

**Vanessa L. Kitzie**

*CV Updated: December 19, 2024*

University of South Carolina  
College of Information and Communications  
School of Information Science  
1501 Greene Street  
Columbia, SC 29208  
803-777-1136  
[kitzie@mailbox.sc.edu](mailto:kitzie@mailbox.sc.edu)

**Education**

**Rutgers University – PhD, Communication, Library and Information Science (2017)**

- Dissertation Advisor: Marie L. Radford
- Title: “Beyond Behaviors, Needs, and Seeking: A Qualitative Investigation of Information Practices Among Individuals with LGBTQ+ Identities”

**Rutgers University – Masters, Library and Information Science (2012)**

**Boston University – Bachelor of Arts, Sociology, Cum Laude (2008)**

**Boston University – Bachelor of Science, Advertising, Magna Cum Laude (2008)**

**Academic Positions**

- Affiliate Faculty Member, University of South Carolina, College of Arts and Sciences, Department of Women and Gender Studies (2024 – Present)
- Associate Professor, University of South Carolina, College of Information and Communications, School of Information Science (2022 – Present)
- Assistant Professor, University of South Carolina, College of Information and Communications, School of Information Science (2017 – 2022)
- Part-time Lecturer, Rutgers University, School of Communication and Information (2014 – 2017)

**Research and Practice Grants**

- **Principal Investigator.** *Leveraging National Library Partnerships to Develop a Community-Driven Online LGBTQIA+ Consumer Health Guide.* Institute for Museum and Library Services (IMLS) National Leadership Grants – Libraries. \$249,980. 2024-2027 [Acceptance rate = 35%].
- **Project Lead.** *Leveraging LIS Research Insights to Support LGBTQIA+ Communities.* American Library Association Carnegie Whitney Grant. \$5,000. 2024- 2026.
- **Co-Principal Investigator.** *Resistance, Resilience and Engagement: Understanding the Social Media Practices of LGBTQ+ Youth.* University of South Carolina College of

Information and Communications Internal Funding Program (co-PI Leigh Moscowitz, co-I Jabari Evans). \$5,000. 2023-2024.

- **Co-Principal Investigator.** *Aware: Increasing Media Literacy and Social Emotional Learning through Micro-credentialing.* University of South Carolina Excel Funding Program (PI Kenneth Vogler). \$23,500. 2023-2024.
- **Co-Principal Investigator.** *Creating Sustainable Digital Spaces for Sharing Health Information with South Carolina Transgender and Non-binary Communities.* ALISE conn@CT Mini-Grant Award (PI Travis Wagner). \$750. 2021-2022.
- **Principal Investigator.** *Developing Training for and Establishing Partnerships between Community Health Workers and Medical Librarians for LGBTQIA+ Health Promotion.* Institute for Museum and Library Services (IMLS) National Leadership Grants – Libraries. \$357,367. 2020-2023 [Acceptance rate = 25%].
- **Co-Principal Investigator.** *Library Staff and Drag Queen Perspectives and Decision-Making About Drag Queen Storytimes.* American Library Association Diversity Grant (PI Sarah Barriage). \$2,500. 2019-2021.
- **Principal Investigator.** *Examining Public Library Service to LGBTQ+ Communities for Health Information.* Institute for Museum and Library Services (IMLS) Early Career Development Award. \$298,000. 2019-2023 [Acceptance rate = 5%].

## Publications

### Journal Articles (Refereed)<sup>1</sup>

1. Barriage, S., Bloch, B., & **Kitzie, V.** (in press). Drag Storytimes and Bibliographic Invisibility: A Comparative Analysis of Picture Book Subject Metadata. *Knowledge Organization*. [Impact factor = 0.6 (2023)].
2. **Kitzie, V.** (2024). Comparing the health information practices of sapphic people by age group and generation. *Journal of Lesbian Studies*, 1-34. <https://doi.org/10.1080/10894160.2024.2403877> [Impact factor = 1.1 (2023), 42% acceptance rate, Second-tier Social Sciences Interdisciplinary journal].
3. Barriage, S., Betler, S., Lawler, R., Byrd Fort, V., Thorne, J., **Kitzie, V.**, & Oltmann, S. M. (2024). A Content Analysis of Picture Books Read During Drag Storytimes in Public Libraries. *Public Library Quarterly*. [SJR indicator (impact factor alternative, 2019) = 0.35]
4. **Kitzie, V.**, Vera, A.N., Lookingbill, V., & Wagner, T.L. (2023). "What Is a Wave But 1000 Drops Working Together?": The Role of Public Libraries in Addressing LGBTQIA+ Health Information Disparities. *Journal of Documentation*. [Impact factor = 2.034 (2023), Top-tier LIS journal]
5. Wagner, T.L. & **Kitzie, V.** (2023). Centering queer knowledge paradigms in designing and implementing health information and communication technologies [Special issue, "Feminist and Queer Approaches to ICT4D"]. *Information Technology for Development*, Eds. S.

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<sup>1</sup> For a list of tiered LIS journals see Nixon, J. M. (2014). Core journals in library and information science: Developing a methodology for ranking LIS journals. *College & Research Libraries*, 75(1), 66-90. For a list of tiered Communications journals see <https://oair.org/journals.php?category=communication>. For a list of tiered Medical Informatics journals see [https://scholar.google.com/citations?view\\_op=top\\_venues&hl=en&vq=eng\\_medicalinformatics](https://scholar.google.com/citations?view_op=top_venues&hl=en&vq=eng_medicalinformatics). For a list of tiered Social Sciences Interdisciplinary journals see <https://www.scimagojr.com/journalrank.php?category=3301>

- Vannini, S. Masiero, A. Tandon, C. Wellington, K. Weyers, & K. Braa. [Impact factor = 4.621 (2023)].
6. Vera, A.N., **Kitzie, V.**, Wagner, T.L. (2023). Queer Mediated Practices as a Method to Center and Sustain Critical Health and Media Literacies [Special issue, “Queer(ing) Critical Literacies in Response to Anti-queer Legislation and Policies”]. *International Journal of Critical Media Literacy*, Eds. S.A. Shelton & R. Schey. [Impact factor = 0.3 (2021)].
  7. **Kitzie, V.**, Smithwick, J., Blanco, C., Green, M. G., & Covington-Kolb, S. (2023). Co-creation of a training for community health workers to enhance skills in serving LGBTQIA+ communities. *Frontiers in Public Health*, 11: 1046563 [Impact factor = 6.461 (2023)].
  8. **Kitzie, V.**, Tsai, T., Martzoukou, K., Mabi, M.N., & Greyson, D. (2022). What is next for information world mapping? International and multidisciplinary approaches to understanding information behaviors/practices in context [Special issue, “Research Methods in Information Behavior Research”]. *Library & Information Science Research*, Eds. Y. Zhang, A.T. Chen, & M. Ocepek. [Impact factor = 1.485 (2019), Top-tier LIS journal].
  9. **Kitzie, V.**, Floegel, D., Barriage, S., & Oltmann, S.M. (2022). How visibility, hypervisibility, and invisibility shape library staff and drag performer perceptions of and experiences with drag storytimes in public libraries. *The Library Quarterly: Information, Communication, Policy*, 92(3), 215–240. [Impact factor = 1.468 (2020), Top-tier LIS journal, 2023 Jesse H. Shera Award for Distinguished Published Research].
  10. Oltmann, S.M., **Kitzie, V.**, & Barriage, S. (2022). "For me, it is an intellectual freedom issue": Drag storytime, neutrality, and ALA core values. *Journal of Librarianship & Information Science*. [Impact factor = 1.089 (2017), Second tier LIS journal].
  11. **Kitzie, V.**, Wagner, T.L, Lookingbill, V., & Vera, A.N. (2022). Advancing information practices theoretical discourses centered on marginality, community, and embodiment: Learning from the experiences of LGBTQIA+ communities [Special issue, “Information Behaviour & Information Practices Theory”]. *Journal of the Association for Information Science & Technology (JASIS&T)*, Eds. R. Wilson, D. Allen, H. Julien, G. Burnett. [Impact factor = 2.41 (2019), Top-tier LIS journal].
  12. Wagner, T.L., **Kitzie, V.**, & Lookingbill, V. (2022). Transgender and non-binary individuals and ICT-driven information practices in response to trans-exclusionary healthcare systems: A qualitative study [Special focus issue, “Informatics for Sex- and Gender-Related Health: Understanding the problems, developing new methods, and designing new solutions”]. *Journal of the American Medical Informatics Association (JAMIA)*, Eds. M.R. Boland, N. Elhadad, & W. Pratt. [Impact factor = 4.112 (2019), Top-tier Medical Informatics journal, Finalist for AMIA Diana Forsythe Award].
  13. **Kitzie, V.**, Connaway, L.S., & Radford, M.L. (2021). “I’ve already Googled it and I can’t understand it”: User’s perceptions of virtual reference and social question-answering sites. *Reference and User Services Quarterly*, 59(3/4), 204–215. [Impact factor = 1.029 (2019), Top-tier LIS journal].
  14. Wagner, T.L. & **Kitzie, V.** (2021). “Access necessitates being seen”: Queer visibility and intersectional embodiment within the health information practices of queer community leaders. *Journal of Information Science* 01655515211040658. <https://doi.org/10.1177/01655515211040658>. [Impact factor = 2.410 (2020), Top-tier LIS journal].
  15. **Kitzie, V.** (2021). “Am I doing it right”: Examining authenticity as a key mediator of insider/outsider dynamics among US LGBTQ+ millennials [Special issue, “Chatman Revisited: Re-examining and Resituating Social Theories of Identity, Access, and

- Marginalization in LIS”]. *Journal of Critical Library and Information Studies*, Eds. A.N. Gibson & N.A. Cooke. <https://journals.litwinbooks.com/index.php/jclis/article/view/143>.
16. Barriage, S., **Kitzie, V.**, Floegel, D., & Oltmann, S.M. (2021). Public library staff perceptions of and experiences with drag queen storytimes. *Children & Libraries*, 19(2), 14–22. [2021 ALA Oboler Award Nominee].
  17. Kaskazi, A. & **Kitzie, V.** (2021). Engagement at the margins: Investigating how marginalized teens use digital media for political participation. *New Media and Society*, 14614448211009460. [Impact factor = 4.577 (2020), Top–tier Communications journal].
  18. Cooke, N.A. & **Kitzie, V.** (2021). Outsiders–within–LIS: Reprioritizing the marginalized in critical sociocultural work [Special issue, “Paradigm Shift in the Field of Information”]. *Journal of the Association for Information Science and Technology (JASIS&T)*, Eds. R. Tang, B. Mehra, J.T. Du, & Y. Zhao. <https://doi.org/10.1002/asi.24449>. [Impact factor = 2.41 (2019), Top–tier LIS journal].
  19. **Kitzie, V.**, Wagner, T.L., & Vera, A.N. (2021). Discursive power and resistance in the information worlds maps of LGBTQIA+ community leaders. *Journal of Documentation* 77(3), 638–662. [Impact factor = 1.573 (2018), Top–tier LIS journal]
  20. **Kitzie, V.**, Pettigrew, J., Wagner, T.L., & Vera, A.N. (2020). Using the World Café methodology to support community–centric research and practice in Library and Information Science. *Library & Information Science Research* 42(4), 101050. <https://doi.org/10.1016/j.lisr.2020.101050>. [Impact factor = 1.485 (2019), Top–tier LIS journal].
  21. Radford, M.L., **Kitzie, V.**, Mikitish, S., Floegel, D., Radford, G., & Connaway, L.S. (2020). “People are reading your work,": Scholarly identity and social networking sites. *Journal of Documentation* 76(6), 1233–1260. <https://doi.org/10.1108/JD-04-2019-0074>. [Impact factor = 1.573 (2018), Top–tier LIS journal].
  22. **Kitzie, V.** (2019). Innovative information literacy landscapes: Leveraging the specialized knowledge of LGBTQ+ communities in research and practice [Special issue, “The Knowledge School”]. *Journal of New Librarianship*, 4, 387–404, Eds. R.D. Lankes & D. Freeburg. <https://doi.org/10.21173/newlibs/7/11>.
  23. LaPierre, S. & **Kitzie, V.** (2019). 'Lots of questions about fake news": How public libraries have addressed media literacy, 2016–2018. *Public Library Quarterly*, 38(4), 428–452. <https://doi.org/10.1080/01616846.2019.1600391>. [SJR indicator (impact factor alternative, 2019) = 0.35]
  24. **Kitzie, V.** (2019). “That looks like me or something I can do”: Affordances and constraints in the online identity work of US LGBTQ+ millennials [Special issue, “Information Behaviour and Information Practices: A Special Issue for Research on People's Engagement with Technology”] *Journal of the Association for Information Science and Technology (JASIS&T)*, 70(12), 1340–1351, Eds. D. Allen, S. Karnasios, G. Burnett, & L.M. Given. <https://doi.org/10.1002/asi.24217>. [Impact factor = 2.41 (2019), Top–tier LIS journal]
  25. **Kitzie, V.** (2018). "I pretended to be a boy on the Internet": Navigating affordances and constraints of social networking sites and search engines for LGBTQ+ identity work [Special issue, “Queer Internet Studies”] *First Monday*, 23(7), Eds. D. Cockayne, J. Giesecking, & J. Lingel. <https://doi.org/10.5210/fm.v23i7.9264>. [SJR indicator (impact factor alternative) = 1.169 (2018), Second–tier LIS journal]
  26. Shah, C., **Kitzie, V.**, & Choi, E. (2014). Modalities, motivations, and materials–investigating traditional and social online Q&A services. *Journal of Information Science*,

0165551514534140. <https://doi.org/10.1177/0165551514534140>. [Impact factor = 2.410 (2020), Top-tier LIS journal]

27. Appel, L., Dadlani, P., Dwyer, M., Hampton, K., **Kitzie, V.**, Matni, Z., Moore, P. & Teodoro, R. (2014). Testing the validity of social capital measures in the study of information and communication technologies. *Information, Communication and Society*, 17(4), 398–416. <https://doi.org/10.1080/1369118X.2014.884612>. [Impact factor = 4.124 (2018), Top-tier Communications journal]
28. Choi, E., **Kitzie, V.**, & Shah, C. (2014). Investigating motivations and expectations of asking a question in social Q&A. *First Monday*, 19(3–4). <http://dx.doi.org/10.5210/fm.v19i3.4830>. [SJR indicator (impact factor alternative) = 1.169 (2018), Second-tier LIS journal]
29. Shah, C. & **Kitzie, V.** (2012). Social q&a and virtual reference — Comparing apples and oranges with the help of experts and users. *Journal for the American Society of Information Science & Technology (JASIS&T)*, 63(10), 2020–2036. <https://doi.org/10.1002/asi.22699>. [Impact factor = 2.41 (2019), Top-tier LIS journal]

### Full Papers in Conference Proceedings (Refereed)

1. **Kitzie, V.**, Vera, A.N., & Wagner, T.L. (2022). Understanding the information creation practices of LGBTQIA+ community health workers. In the *85th Annual Proceedings of the Association for Information Science and Technology 59(1)*, 145-156 [Acceptance rate = 44%].
2. Lookingbill, V., Vera, A.N., Wagner, T.L., & **Kitzie, V.** (2021). “We can be our best alliance”: Resilient health information practices of LGBTQIA+ individuals as buffering response to minority stress. In K. Toeppe, H. Yan, & S.K.W. Chu (Eds.), *Diversity, divergence, dialogue: 16th International Conference*, iConference 2021, virtual, March 17–31, 2021, Proceedings Part II (pp. 3–13). Switzerland, AG: Springer, Cham. [https://doi.org/10.1007/978-3-030-71305-8\\_1](https://doi.org/10.1007/978-3-030-71305-8_1).
3. **Kitzie, V.**, Wagner, T.L., & Vera, N. (2020). “In the beginning, it was little whispers...now, we’re almost a roar”: Conceptualizing a model for community and self in LGBTQ+ health information practices. In A. Sundqvist, G. Berget, J. NolinKjell, & I. Skjerdingsstad (Eds.), *Sustainable digital communities: 15th International Conference*, iConference 2020, Boras, Sweden, March 23–26, 2020, Proceedings (pp. 15–31). Switzerland, AG: Springer, Cham. <https://doi.org/https://doi.org/10.1007/978-3-030-43687-2>. [Nominated for Lee Dirks Best Paper Award; Acceptance rate = 30%].
4. Radford, M.L., **Kitzie, V.**, Mikitish, S., Floegel, D., & Connaway, L.S. (2019). 'People need a strategy:' Exploring attitudes of and support roles for scholarly identity work among academic librarians. In the *2019 Association of College and Research Libraries Proceedings 594–605*, Ed. D. M. Mueller. <http://www.ala.org/acrl/conferences/acrl2019/papers>. [Acceptance rate = 25%]
5. **Kitzie, V.**, Mohammadi, E., & Karami, A. (2018). “Life never matters in the democrats mind”: Examining strategies of retweeted social bots during a mass shooting event. In the *81st Annual Proceedings of the Association for Information Science and Technology*, 55(1), 254–263. <https://www.asist.org/wp-content/uploads/2018/12/Final-81st-Annual-Meeting-Proceedings.pdf>. [Acceptance rate = 49%]
6. Radford, M. L., **Kitzie, V.**, Mikitish, S., Floegel, D., Radford, G. P., & Connaway, L. S., (2018). Investigating practices for building an ethical and sustainable scholarly identity with emerging digital tools. In the *81st Annual Proceedings of the Association for Information*

- Science and Technology*, 55(1), 404–413. <https://www.asist.org/wp-content/uploads/2018/12/Final-81st-Annual-Meeting-Proceedings.pdf>. [Acceptance rate = 49%]
7. Karami, A., Webb, F., & **Kitzie, V.** (2018). Characterizing transgender health issues in Twitter. In the 81st Annual Proceedings of the Association for Information Science and Technology 55(1), 207–215. <https://www.asist.org/wp-content/uploads/2018/12/Final-81st-Annual-Meeting-Proceedings.pdf>. [Acceptance rate = 49%]
  8. Webb., F.B., Karami, A., & **Kitzie, V.** (2018). Characterizing diseases and disorders in gay users' tweets. In the 21st Southern Association for Information Systems (SAIS) Conference, 31(1). <https://aisel.aisnet.org/sais2018/31>. [Acceptance rate = 80%]
  9. **Kitzie, V.** (2017). Affordances and constraints in the online identity work of LGBTQ+ individuals. In the 80th Annual Proceedings of the Association for Information Science and Technology, 54(1), 222–231. <https://www.asist.org/wp-content/uploads/2018/11/2017-Annual-Meeting-Proceedings-Final.pdf>. [Top Paper Award, Acceptance rate = 38%]
  10. Connaway, L.S., Carbery, A., Malone, D., Harvey, W., **Kitzie, V.**, & Mikitish, S. (2016). What do we want to know: Completing an action-oriented research agenda. In the 2016 Library Assessment Conference Proceedings. <http://old.libraryassessment.org/bm~doc/79-connaway-2016.pdf>. [Acceptance rate = 31%, paper accepted in original format]
  11. **Kitzie, V.**, & Ghosh, D. (2015). #Criming and# Alive: Network and content analysis of two sides of a story on Twitter. In the 78th Annual Proceedings of the Association for Information Science and Technology, 52(1), 1–10. <https://www.asist.org/files/meetings/am15/proceedings/openpage15.html>. [Acceptance rate = 36%]
  12. **Kitzie, V.** (2015). “Labels are for clothing”: Negotiating LGBT identities within social question–answering sites. In the *iConference 2015 Proceedings*. <http://hdl.handle.net/2142/73638>. [Acceptance rate = 36%]
  13. Shah, C., **Kitzie, V.**, & Choi, E. (2014). Questioning the question – Addressing the answerability of questions in community question–answering. In the 2014 47th Hawaii International Conference on System Sciences, 180, 1386–1395. <https://www.computer.org/csdl/proceedings/hicss/2014/2504/00/2504b386.pdf>. [Acceptance rate = 55.6%]
  14. **Kitzie, V.**, Choi, E. & Shah, S. (2013). Analyzing question quality through inter–subjectivity: World views and objective assessments of questions on social question–answering. In the 76th Annual Proceedings of the American Society for Information Science and Technology, 50(1),1–10. <http://onlinelibrary.wiley.com/doi/10.1002/meet.14505001052/pdf>. [Acceptance rate = 51%]
  15. Choi, E., **Kitzie, V.**, & Shah, C. (2013). A machine learning based approach to predicting success of questions on social question answering sites. In *iConference 2013 Proceedings*, 409–421. <http://hdl.handle.net/2142/36040>. [Acceptance rate = 36%]
  16. Shah, C., Radford, M., Connaway, L.S., Choi, E., & **Kitzie, V.** (2012). "How much change do you get from 40\$?" – Analyzing and addressing failed questions on social q&a. In the 71st Annual Proceedings of the American Society for Information Science and Technology, 49(1), 1–10. <http://onlinelibrary.wiley.com/doi/10.1002/meet.14504901119/pdf>. [Acceptance rate = 40%]

### Short Papers in Conference Proceedings (Refereed)

1. Dreeszen Bowman, J. & **Kitzie V.** (2023). Shared LGBTQ+ identity in librarian-community partnerships. In the 2023 *iConference Proceedings* [Acceptance rate = 48%].
2. **Kitzie, V.**, Wagner, T.L., & Vera, A.N. (2020). “When someone sees me, I am nothing of the norm”: Examining the discursive role power plays in shaping LGBTQ+ health information practices. In the *83rd Annual Proceedings of the American Society for Information Science and Technology* 57(1), e305. <https://doi.org/10.1002/pra2.305>. [Acceptance rate = 48%].
3. Floegel, D., Barriage, S., **Kitzie, V.**, & Oltmann, S. (2020). Values, risks, and power influencing librarians’ decisions to host drag queen storytime. In the *83rd Annual Proceedings of the American Society for Information Science and Technology* 57(1), e212. <https://doi.org/10.1002/pra2.212>.. [Acceptance rate = 48%].
4. Barriage, S., **Kitzie, V.**, Floegel, D., & Oltmann, S. (2020). “It's hard to see how these would be harmful to kids”: Public library staff perceptions of child development and drag queen storytimes. In *Proceedings of the Annual Conference of CAIS / Actes Du congrès Annuel De l'ACSI*. <https://doi.org/10.29173/cais1128>.
5. **Kitzie, V.** & Li, X. (2016). “It’s incompatible with the views of the community about themselves and their defining characteristics”: Norms and knowledge production within the Transgender Wikipedia page. In *iConference 2016 Proceedings*. <http://hdl.handle.net/2142/89368>. [Acceptance rate = 55%]
6. **Kitzie, V.**, Choi, E. & Shah, S. (2013). From bad to good: An investigation of question quality and transformation. In the 76th Annual Proceedings of the American Society for Information Science and Technology, 50(1). <http://onlinelibrary.wiley.com/doi/10.1002/meet.14505001105/full>. [Acceptance rate = 51%]
7. Choi, E., **Kitzie, V.**, & Shah, S. (2013). “10 points for the best answer!” – Baiting for explicating knowledge contributions within online q&a. In the *76th Annual Proceedings of the American Society for Information Science and Technology*, 50(1). <http://onlinelibrary.wiley.com/doi/10.1002/meet.14505001105/full>. [Acceptance rate = 51%]
8. Choi, E., **Kitzie, V.**, & Shah, C. (2012). Developing a typology of online q&a models and recommending the right model for each question type. In the *75th Proceedings of the American Society for Information Science and Technology*, 49(1). Retrieved from: <http://onlinelibrary.wiley.com/doi/10.1002/meet.14504901302/full>.
9. **Kitzie, V.**, Choi, E. & Shah, C. (2012) To ask or not to ask, that is the question: Investigating methods and motivations for online Q&A. In *Proceedings of Human Computer Interaction and Retrieval (HCIR)*. [https://ils.unc.edu/hcir2012/hcir2012\\_submission\\_7.pdf](https://ils.unc.edu/hcir2012/hcir2012_submission_7.pdf). [Acceptance rate = 70%]
10. **Kitzie, V.**, & Shah, C. (2011). Faster, better, or both? Looking at both sides of online question–answering coin. In the *74th Proceedings of the American Society for Information Science and Technology*, 48(1). <http://onlinelibrary.wiley.com/doi/10.1002/meet.2011.14504801180/full>.

### White Papers and Technical Reports

1. **Kitzie, V.**, Vera, A.N., Lookingbill, V., & Wagner, T.L. (2024). *Bridging the gap: Fostering inclusion through community forums in public libraries toolkit*. Columbia, SC: University of South Carolina. [https://bit.ly/lgbtqia\\_forum\\_toolkit](https://bit.ly/lgbtqia_forum_toolkit)

2. **Kitzie, V.**, Vera, A.N., & Lookingbill V. (2024). *Examining public library service to LGBTQIA+ communities for health information: Project results and resources*. Columbia, SC: University of South Carolina. <https://online.fliphtml5.com/tvjrrj/qjyo/>
3. Association of College and Research Libraries (2017). *Academic library impact: Improving practice and essential areas to research*, researched by L.S. Connaway, W. Harvey, **V. Kitzie**, & S. Mikitish.
4. Connaway, L.S., **Kitzie, V.**, Hood, E.M., & Harvey, W. (2017). *The many faces of digital visitors & residents: An international compilation of online behaviors of secondary school students, undergraduates, graduates, faculty, and lifelong learners*. With contributions from Allison Benedetti, Agustí Canals, Liliana Gregori, Eva Ortoll Espinet, Daniel Lozano, Josep Cobarsí Morales, Sara Giuliana Ricetto, Riccardo Melgrati, Eva M. Méndez Rodríguez, Andrea Sada, Peter Sidorko, Paolo Siritto, Virginia Steel, and Esther Woo. Dublin, OH: OCLC Research.

### Books

1. Santos–Green, L., Spiering, J., **Kitzie, V.**, & Erlanger, J. (2022). *LGBTQIA+ inclusive children’s librarianship: Queer–positive policies, programs, and practices*. (approx. 75,000–word book). Santa Barbara, CA: ABC–CLIO.

### Book Chapters (Refereed)

1. Vera, A.N., Wagner, T.L., & **Kitzie, V.** (2020). ““When it’s time to come together, we come together””: Reconceptualizing theories of self–efficacy for health information practices within LGBTQIA+ communities. In B.S. Jean, G. Jindal, Y. Liao, and P.T. Jaeger (Eds.) *Roles and Responsibilities of Libraries in Increasing Consumer Health Literacy and Reducing Health Disparities (Advances in Librarianship, Vol. 47)*, Emerald Publishing Limited, pp. 263–282. <https://doi.org/10.1108/S0065–283020200000047013>

### Invited Book Chapters (Refereed)

1. **Kitzie, V.** (2024). LGBTQ+ Youth. In C. Bomhold (Ed.) *Serving the underserved: Strategies for inclusive community engagement*, ALA Neal-Schuman.

### Invited Book Chapters (Non–refereed)

1. Mikitish, S., **Kitzie, V.**, & Connaway, L. (2018). Assessing for alignment: How to win collaborators and influence stakeholders. In K. Malenfant, K. Brown, D. Gilchrist, L. Hinchliffe, C. Ollis, & A. Payne (Eds.) *Shaping the campus conversation on student learning and experience: Activating the results of assessment in action*. Chicago, IL: ACRL.

### Invited Book Sections (Non–refereed)

1. **Kitzie, V.** (2021). Using NVivo to build a model describing the health information practices of LGBTQIA+ communities in South Carolina. In L.S. Connaway and M. Radford, *Research methods in library and information science* (7<sup>th</sup> ed., text box). Santa Barbara, CA: Libraries Unlimited.
2. **Kitzie, V.** (2017). Using Nvivo for pilot study on information practices of lesbian, gay, bisexual, transgender, queer, and/or questioning (LGBTQ) individuals. In L.S. Connaway and M. Radford, *Research methods in library and information science* (6<sup>th</sup> ed., text box, pp. 294–296). Santa Barbara, CA: Libraries Unlimited.

### **Invited Encyclopedia Entries (Refereed)**

1. **Kitzie, V.** (in press). The Current State of LIS Research on LGBTQ+ Identities and Issues. In D. Baker and L. Ellis, *Encyclopedia of Libraries, Librarianship, and Information Science* (5th ed.). Elsevier.

### **Journal Articles (Non-refereed)**

1. Spiering, J. & **Kitzie, V.** (2023). Five Ways to Support LGBTQIA+ Students. *School Library Journal*. <https://www.slj.com/story/Five-Ways-To-Support-LGBTQIA-Students>
2. Santos-Green, L., Spiering, J., **Kitzie, V.**, & Erlenger, J. (2022). Beyond building the collection: Make your teaching practice LGBTQIA+ inclusive. *School Library Connection*.
3. Moorefield-Lang, H., & **Kitzie, V.** (2018). Makerspaces for all: Serving LGBTQ Makers in School Libraries. *Knowledge Quest* 47(1), 46–51. <https://knowledgequest.aasl.org/learn-how-to-combat-fake-news-in-the-sept-oct-issue/>.

### **Honors and Awards**

- Career Influencer Award, University of South Carolina Career Center, 2024
- Winner, ALISE Bohdan S. Wynar Research Paper Competition, 2024
- Winner, Best Long Paper Award, Association for Information Science and Technology Health Special Interest Group, 2023
- Second Place, Best Long Paper, Association for Information Science and Technology, 2023
- Best Meta Reviewer Award, Association for Information Science and Technology, 2023
- Finalist for American Medical Informatics Association Diana Forsythe Award, 2023
- Jesse H. Shera Award for Distinguished Published Research, 2023
- Leadership in Scholarship Award, College of Information and Communications, 2023
- Two Thumbs Up Award, University of South Carolina Student Disability Resource Center, 2022
- ALA Oboler Award Nominee, 2021
- Breakthrough Stars Award, University of South Carolina, 2021
- 3rd Place Research Paper Award, Medical Library Association Annual Meeting, 2020
- Methodology Paper Award, ALISE/ProQuest, 2020
- Excellence in Teaching Award, University of South Carolina iSchool, 2020
- Lee Dirks Best Paper Award Nominee, iConference 2020 Annual Meeting, 2020
- Carolyn Denton Service Award, University of South Carolina iSchool, 2018
- Top-ranked Paper, ASIS&T 2017 Annual Meeting, 2017
- Outstanding Part-time Lecturer, Rutgers School of Communication and Information, 2017
- Honorable Mention, ALISE Doctoral Student Poster Competition, 2017
- Winner, ASIS&T Doctoral Student Research Contest, 2016
- MLIS and PhD Student Support Fund Award, Rutgers School of Communication and Information, 2016

- Graduate Research Assistantship Professional Development Award, Rutgers School of Communication and Information, 2015 – 2016
- Outstanding Continuing PhD Student, Rutgers School of Communication and Information, 2015
- Best Poster, ASIS&T Special Interest Group (SIG) Information Needs, Seeking, and Use (USE), 2013
- Three–year PhD Fellowship, Rutgers University School of Communication and Information, 2012
- Outstanding Research in Masters of Library and Information Science Program, Rutgers University School of Communication and Information, 2012
- Inductee, Beta Phi Mu National Library Honors Society, Omicron Chapter, 2012
- Honorable Mention for Excellence in Sociology, Boston University College of Arts and Sciences, 2008
- Member, Alpha Delta Kappa Sociology Honors Society, Boston University College of Arts and Sciences, 2008

## Presentations

### Conference Paper Presentations (Refereed)

1. Wagner, T.L., & **Kitzie, V.** (2024). *“In many ways, you're this person who's providing light”*: Theorizing embodied responses to information absence within LGBTQIA+ communities. Paper to be presented at the ALISE 2024 Conference, Portland, OR, October 14-17. [Winner, ALISE Bohdan S. Wynar Research Paper Competition].
2. Wagner, T.L. & **Kitzie, V.** (2024). *“Independence brings safety in a lot of ways and unsafety in others”*: Information loss and narrative value in LGBTQIA+ communities. Paper to be presented at the 2024 Library Research Seminar VIII (LRS VIII), Lexington, KY, September 16-18.
3. Dreeszen-Bowman, J. & **Kitzie, V.** (2024). *The health information practices and strategies of sapphic people*. Paper to be presented at the 2024 National LGBTQ Health Conference, Atlanta, GA, August 15-17.
4. Barriage, S., Bloch, B., & **Kitzie, V.** (2024). *Drag storytimes and bibliographic invisibility: A comparative analysis of picture book subject metadata*. Paper presented at the Canadian Association of Information Science Conference (Conference held online), June 4-7, 2024.
5. **Kitzie, V.**, Vera, A.N., Lookingbill, V., & Wagner, T.L. (2023). *“What is a wave but 1000 drops working together?”*: The role of public libraries in addressing health information disparities for LGBTQIA+ communities. Paper presented at the 86th Annual Association for Information Science and Technology Conference 2023, London, UK, October 27 – 31. [Acceptance rate = 36%; Second Place, Best Long Paper; Winner, Best Long Paper ASIS&T Health SIG].
6. **Kitzie, V.**, Vera, A.N., & Wagner, T.L. (2022). *Understanding the information creation practices of LGBTQIA+ community health workers*. Paper presented at the 85th Annual Association for Information Science and Technology Conference 2022, Pittsburgh, PA, October 29 – November 1.
7. **Kitzie, V.**, Wagner, T.L., Francis, D., Vera, A.N., & Dreeszen Bowman, J. (2022). *Combatting health information injustices for community–based health promotion: A*

- curricular outline*. Paper presented at ALISE Conference 2022, Pittsburgh, PA, October 24–26.
8. Barriage, S., **Kitzie, V.**, Floegel, D., & Oltmann, S. (2021, April). *Public library staff perceptions of stakeholder support for drag queen storytimes*. Paper presented at the Libraries in the Digital Age Conference (Conference held online due to COVID–19).
  9. Lookingbill, V., Vera, A.N., Wagner, T.L., & **Kitzie, V.** (2021, March). “We can be our best alliance”: Resilient health information practices of LGBTQIA+ individuals as buffering response to minority stress. Paper presented at iConference 2021 (Conference held online due to COVID–19).
  10. Barriage, S., **Kitzie, V.**, Floegel, D., & Oltmann, S. (2020, October). “It’s hard to see how these would be harmful to kids:” Public library staff perceptions of child development and drag queen storytime. Paper presented at the Canadian Association of Information Science Conference (Conference held online due to COVID–19).
  11. **Kitzie, V.**, Wagner, T.L., Vera, A.N., & Pettigrew, J. (2020). *Using the World Café methodology to support community–centric research and practice in Library and Information Science*. Paper presented at the ALISE 2020 Annual Meeting (Conference held online due to COVID–19) [ALISE/ProQuest Methodology Paper Award Winner].
  12. **Kitzie, V.**, Wagner, T.L., & Vera, A.N. (2020). *Understanding the health information practices of LGBTQ+ communities to improve medical librarian services*. Paper presented at the Medical Library Association Annual Meeting, Portland, OR, May 15–19 (Conference held online due to COVID–19). [3rd place research award].
  13. Wagner, T.L. & **Kitzie, V.** (2020). *Becoming targets and stepping stones: Mapping queerness and other visibilities in LGBTQ+ health information practices*. Paper accepted for presentation at UNC Asheville's 2020 Queer Studies Conference, Asheville, NC, April 3–5. (Conference canceled due to COVID–19)
  14. **Kitzie, V.**, Wagner, T.L., & Vera, N. (2020). “*In the beginning, it was little whispers...now, we’re almost a roar*”: Conceptualizing a model for community and self in LGBTQ+ health information practices. Paper presented at 2020 iConference, Borås, Sweden, March 23–25 (Conference held online due to COVID–19). [Acceptance rate = 30%].
  15. Kaskazi, A. & **Kitzie, V.** (2019). “*If it’s an alarming issue, I feel the need to post about it*”: How marginalized teens use digital media for political participation. Paper presented at the 2019 National Communication Association Annual Meeting, Baltimore, MD, November 14–17, 2019.
  16. **Kitzie, V.**, Wagner, T.L., Vera, A.N., & Lookingbill, V. (2019). *Resituating public library values to leverage the health information practices of South Carolina LGBTQ+ communities*. Paper presented at the Library Research Seminar (LRS) 2019 Conference, Columbia, SC, October 16–18, 2019.
  17. **Kitzie, V.**, Wagner, T.L., Vera, A.N., & Lookingbill, V. (2019). “*We try to find something for whatever obstacle might be in our way*”: Understanding the health information practices of South Carolina LGBTQ+ communities. Paper presented at the South Carolina Medical Librarian Association 69th Annual Meeting, Savannah, GA, October 10–12, 2019.
  18. **Kitzie, V.**, Wagner, T.L., Vera, A.N., & Lookingbill, V. (2019). *Interrogating how information (re)produces systemic barriers within LGBTQ+ communities to inform global LIS education*. Paper presented at the Association for Library and Information Science Education (ALISE) 2019 Conference, Knoxville, TN, September 24–26, 2019.

19. Radford, M.L., **Kitzie, V.**, Mikitish, S., Floegel, D., & Connaway, L.S. (2019). *Trending now: Recasting services to support scholarly identity work*. Paper presented at the Association for College and Research Libraries (ACRL) 2019 Conference, Cleveland, OH, April 10–13, 2019. [Acceptance rate = 25%]
20. **Kitzie, V.**, Mohammadi, E., & Karami, A. (2018). *“Life never matters in the DEMOCRATS MIND”*: Examining strategies of retweeted social bots during a mass shooting event. Paper presented at the Association of Information Science and Technology (ASIS&T) Annual Conference, Vancouver, Canada, November 10–14, 2018. [Acceptance rate = 49%]
21. Radford, M. L., **Kitzie, V.**, Mikitish, S., Floegel, D., Radford, G. P., & Connaway, L. S., (2018). *Investigating practices for building an ethical and sustainable scholarly identity with emerging digital tools*. Paper presented at the Association of Information Science and Technology (ASIS&T) Annual Conference, Vancouver, Canada, November 10–14, 2018. [Acceptance rate = 49%]
22. Karami, A., Webb, F., & **Kitzie, V.** (2018). *Characterizing transgender health issues in Twitter*. Paper presented at the Association of Information Science and Technology (ASIS&T) Annual Conference, Vancouver, Canada, November 10–14, 2018. [Acceptance rate = 49%]
23. **Kitzie, V.** (2018). *Examining the information practices of LGBTQ+ individuals: Evidence-based implications for libraries*. Paper presented at the Libraries in the Digital Age (LIDA) Conference, Zadar, Croatia, June 13–15, 2018. [Acceptance rate = 70%]
24. Radford, M., Connaway, L., **Kitzie, V.**, Mikitish, S., & Floegel, D. (2018). *Investigating and mitigating microaggressions to support inclusive information services*. Paper presented at the Libraries in the Digital Age (LIDA) Conference, Zadar, Croatia, June 13–15, 2018. [Acceptance rate = 70%]
25. Webb, F.B., Karami, A., & **Kitzie, V.** (2018). *Characterizing diseases and disorders in gay users’ tweets*. Paper presented at the 21st Southern Association for Information Systems (SAIS) Conference, Atlanta, Georgia, March 23–24, 2018. [Acceptance rate = 80%]
26. **Kitzie, V.** (2017). *Exclusion and inclusion among LGBTQ+ individuals*. Paper presented at the ASIS&T Annual Meeting, Special Interest Group (SIG) Information Needs, Seeking, and Use (USE) Workshop, Crystal City, VA, October 27 – November 2, 2017.
27. **Kitzie, V.** (2017). *Affordances and constraints in the online identity work of LGBTQ+ individuals*. Paper presented at the 80th ASIS&T Annual Meeting, Special Interest Group (SIG) Information Needs, Seeking, and Use (USE) Workshop, Crystal City, VA, October 27 – November 2, 2017. [Acceptance rate = 38%]
28. **Kitzie, V.** (2017). *Beyond behaviors, needs, and seeking: A qualitative investigation of information practices among individuals with lgbtq+ identities*. Paper presented at the Library Research Roundtable Forum, ALA Annual Conference, Chicago, IL, June 22–27, 2017.
29. Radford, M. L., **Kitzie, V.**, Connaway, L. S., & Floegel, D. (2017). *“Is it a journal title, or what?” Mitigating microaggressions in virtual reference*. Paper presented at ALA/RUSA’s New Discoveries in Reference: The 23rd Annual Reference Research Forum, ALA Annual Conference, Chicago, IL, June 22–27, 2017.
30. **Kitzie, V.** & Radford, M. (2017). *“How do I do this right?”: Insider/outsider dynamics and information practices of LGBTQ+ individuals*. Paper presented at the ALISE 2017 Annual Meeting, Atlanta, GA, January 17–20, 2017.

31. **Kitzie, V.** & Radford, M. L. (2016). *The role of social location and back, civil, and forbidden spaces in the information practices of LGBTQ individuals*. Paper presented at the ALISE 2016 Annual Meeting, Boston, MA, January 5–8, 2016.
32. Connaway, L.S., Carbery, A., Malone, D., Harvey, W., **Kitzie, V.**, & Mikitish, S. (2016). *What do we want to know: Completing an action-oriented research agenda*. Paper presented at the Library Assessment Conference, Arlington, VA, October 31–November 2, 2016. [Acceptance rate = 31%]
33. **Kitzie, V.**, & Ghosh, D. (2015). *#Criming and# Alive: Network and content analysis of two sides of a story on Twitter*. Paper presented at the 78th Annual Association of Information Science and Technology (ASIS&T) Meeting, St. Louis, MO, November 6–10, 2015. [Acceptance rate = 36%]
34. **Kitzie, V.** (2015). *“Labels are for clothing”: Negotiating LGBT identities within social question-answering sites*. Paper presented at the 2015 iConference, Newport Beach, CA, March 24–27, 2015. [Acceptance rate = 36%]
35. Dwyer, M., Appel, L., Dadlani, P., Hampton, K., **Kitzie, V.**, Matni, Z. & Teodoro, R. (2014). *Awareness of social capital during Hurricane Sandy*. Paper presented at the Sunbelt Social Network Conference Annual Meeting, St. Pete Beach, FL, February 18–23, 2014.
36. Shah, C., **Kitzie, V.**, & Choi, E. (2014). *Questioning the question – Addressing the answerability of questions in community question-answering*. Paper presented at the 2014 47th Hawaii International Conference on System Sciences, Big Island, HI, January 6–9, 2014. [Acceptance rate = 55.6%]
37. **Kitzie, V.**, Choi, E. & Shah, S. (2013). *Analyzing question quality through inter-subjectivity: World views and objective assessments of questions on social question-answering*. Paper presented at the 76th Annual Meeting of the Association for Information Science and Technology (ASIS&T), Montreal, Canada, November 1–5, 2013. [Acceptance rate = 51%]
38. Choi, E., **Kitzie, V.**, & Shah, C. (2013). *A machine learning based approach to predicting success of questions on social question answering sites*. Paper presented at the 2013 iConference, Fort Worth, TX, February 12–15, 2013. [Acceptance rate = 36%]
39. Shah, C., Radford, M., Connaway, L.S., Choi, E., & **Kitzie, V.** (2012). *“How much change do you get from 40\$?” – Analyzing and addressing failed questions on social Q&A*. Paper presented at the 75th Annual Meeting of the Association for Information Science and Technology (ASIS&T), Baltimore, MD, October 26–30, 2012. [Acceptance rate = 40%]
40. Shah, C. & **Kitzie, V.** (2011). *Modalities, motivations, and materials: Investigating traditional and social online Q&A services*. Paper presented at the ALISE 2011 Annual Meeting, Dallas, Texas, January 17–20, 2011.

#### **Conference Panel, Program, and Workshop Presentations (Refereed)**

1. Sands, A., Connors-Joyner, J., Cifor, M., Hands, A., **Kitzie, V.**, & Donaldson, D. (2024). *IMLS early career research: A dialogue with program officers and awardees*. Panel to be presented at ALISE Conference 2024, Portland, OR, October 14-17.
2. Wan, Y., & **Kitzie, V.** (Chairs). (2024, October 14-17). *The AI-empowered researcher: Using AI-based tools for success in Ph.D. programs*. Panel to be presented at ALISE Conference 2024, Portland, OR, October 14-17.

3. **Kitzie, V.**, Spiering, J., & Byrd-Fort, V. (June 2024). *Developing your AI Plan for the 24-25 School Year*. Workshop presented at the South Carolina Association of School Libraries Summer Institute 2024, Columbia, SC, June 6.
4. Spiering, J., Byrd-Fort, V., & **Kitzie, V.** (March 2024). *Generative AI: What Librarians Need to Know*. Workshop presented at the South Carolina Association of School Libraries Conference 2024, Columbia, SC, March 5 – 7.
5. Bishop, W., Radford, M.L., Montague, K., Costello, L., **Kitzie, V.**, & Wagner, T.L. (2023). *Research experiences and lessons learned while investigating in virtual and physical spaces*. Workshop presented at the 86th Annual Association for Information Science and Technology Conference 2023, London, UK, October 27 – 31.
6. Bishop, W., Radford, M.L., Montague, K., Costello, L., **Kitzie, V.**, & Wagner, T.L. (2023). *Research experiences and lessons learned while investigating in virtual and physical spaces*. Workshop presented at the iConference, Barcelona, Spain, March 27 – 29.
7. Green, M. G., Valverde, K., & **Kitzie, V.** (2022). *Developing an LGBTQIA+ curriculum for Community Health Workers (CHWs)*. Breakout session presented at the Southeast CHW Network Summit 2022, Birmingham, AL, December 9.
8. Lookingbill, V., **Kitzie, V.**, Winberry, J., Lund, B., Colón-Aguirre, M., & Hands, A. (2022). *Expectations, rejections, and reviewer 2: Publishing demystified*. Panel presented at ALISE Conference 2022, Pittsburgh, PA, October 24–26.
9. Radford, M.L, Costello, K.L., & **Kitzie, V.** (2022). *Strategies for qualitative research online in a time of crisis and an uncertain future*. Panel presented at iConference 2022 (Virtual interactive session; Conference is hybrid due to COVID–19).
10. Greyson, D., Tsai, T–I., **Kitzie, V.**, Martzoukou, K., & Mabi, M. (2021). *What’s next for information world mapping?: International and multidisciplinary uses of the method*. Panel presented at the Annual Meeting of the Association for Information Science & Technology, Salt Lake City, Utah (Conference held online due to COVID–19).
11. Floegel, D., Mikitish, S., Cooke, N., & **Kitzie, V.** (2021). *Navigating “the job market” within and beyond academia*. Panel presented at the Association for Library and Information Science Education (Conference held online due to COVID–19).
12. Radford, M.L., Floegel, D., Costello, K., & **Kitzie V.** (2021). *Finding the write time: Strategies for productivity and time management*. Workshop presented during the Paper presented at iConference 2021 (Conference held online due to COVID–19).
13. Wagner, T., **Kitzie, V.**, & Floegel, D. (2020). *Seeking information between and beyond binaries: Exploring how queer theory can inform LIS theories*. Panel presented during the SIG Gender Meeting at the 2020 ALISE Conference (Conference held online due to COVID–19).
14. Mikitish, S., Connaway, L.S., Radford, M.L., **Kitzie, V.**, Floegel, D., & Costello, L. (2019). *Update on ACRL’s Value of Academic Libraries initiative: Communicating assessment results to stakeholders*. Forum presented at the American Library Association (ALA) Annual Conference, Washington, DC, June 20–25th.
15. Spiering, J., Santos–Green, L., & **Kitzie, V.** (2019). *Beyond collection development: Creating queer–inclusive elementary school library programming*. Program accepted by the American Association of School Librarians (AASL) and presented at the American Library Association (ALA) Annual Conference, Washington, DC, June 20th–25th.
16. Radford, M., **Kitzie, V.**, Floegel, D., Connaway, L., Bossallere, J., & Burns, S. (2019) *InVivo inspiration: Investigating computer assisted qualitative data analysis software (CAQDAS)*.

Workshop presented at the 2019 iConference, Washington, DC, March 31–April 3rd, 2019. [Acceptance rate = 60–70%]

17. Karami A, **Kitzie, V.**, & Mohammadi E. (2019) *Detecting and taming social bots with mixed methods*. Workshop presented at the 2019 iConference, Washington, DC, March 31–April 3rd, 2019. [Acceptance rate = 60–70%]
18. Radford, M., Connaway, L., **Kitzie, V.**, Floegel, D., Radford, G., & Chayko, M. (2018). *Creating and cultivating a scholarly identity within digital worlds*. Workshop presented at the iConference Annual Meeting, Sheffield, UK, March 25–28, 2018. [Acceptance rate = 50%]
19. **Kitzie, V.**, Radford, M. L., Radford, G. P., & Budd, J. M. (2017). *Engaging at the margins: Theoretical and philosophical approaches to social justice*. Panel presented at the 80th ASIS&T Annual Meeting, Special Interest Group (SIG) Information Needs, Seeking, and Use (USE) Workshop, Crystal City, VA, October 27 – November 2, 2017.
20. Barriage, S., Buente, W., Greifeneder, E., Greyson, D., **Kitzie, V.**, Morales, M., & Todd, R. (2016). *Ethical tensions in research: The influence of metatheoretical orientation on research ethics*. Panel presented at the 79th ASIS&T Annual Meeting, Copenhagen, Denmark, October 14–18. [Acceptance rate = 61.5%]

#### Conference Short Paper Presentations (Refereed)

1. **Kitzie, V.**, Wagner, T.L., & Vera, A.N. (2021). “*When someone sees me, I am nothing of the norm*”: Examining the discursive role power plays in shaping LGBTQ+ health information practices. Short paper presented at the ASIS&T Annual Conference, Virtual Conference, October 23–28. [Acceptance rate = 48%].
2. Floegel, D., Barriage, S., **Kitzie, V.**, & Oltmann, S. (2021). *Values, risks, and power influencing librarians’ decisions to host drag queen storytime*. Short paper presented at the ASIS&T Annual Conference, Virtual Conference, October 23–28. [Acceptance rate = 48%].

#### Conference Poster Presentations (Refereed)

1. Sweet, N. & **Kitzie, V.** (2024). *SC LGBTQIA+ public library staff experiences findings*. Poster presented at the South Carolina Library Association Annual Meeting, Columbia, SC, October 29-31.
2. **Kitzie, V.**, Valverde, K., & Dreeszen Bowman, J. (2022). *Developing an LGBTQIA+ specialization for Community Health Worker (CHW) training*. Poster presented at the National LGBTQ+ Health Conference, Chicago, IL, July 28–30.
3. LaPierre, S. & **Kitzie, V.** (2019). *Media literacy initiatives of US public libraries*. Poster presented at the American Library Association (ALA) Annual Conference, Washington, DC, June 20–25th.
4. **Kitzie, V.**, Wagner, T.L., Vera, A.N., & Lookingbill, V. (2019). “*Like two beach umbrellas put together*”: Investigating the health information practices of South Carolina LGBTQ+ communities. Poster presented at the 12th Annual James E. Clyburn Health Disparities Lecture, Columbia, SC, April 23.
5. **Kitzie, V.** (2017). *Engaging a marginalized community: A theoretical exploration of LGBTQ+ information practices*. Poster presented at the ALISE 2017 Annual Meeting, Doctoral Student Poster Competition, Atlanta, GA, January 17–20, 2017. [Honorable Mention].

6. **Kitzie, V.** & Li, X. (2016). “*It’s incompatible with the views of the community about themselves and their defining characteristics*”: Norms and knowledge production within the transgender Wikipedia page. Poster presented at the 2016 iConference, Philadelphia, PA, March 20–23, 2016. [Acceptance rate = 55%]
7. **Kitzie, V.**, Choi, E. & Shah, S. (2013). *From bad to good: An investigation of question quality and transformation*. Poster presented at the 76th Annual Meeting of the Association for Information Science and Technology (ASIS&T), Montreal, Canada, November 1–5, 2013. [Best Poster Award Winner, SIG USE].
8. Choi, E., **Kitzie, V.**, & Shah, S. (2013). “10 points for the best answer!” – Baiting for explicating knowledge contributions within online q&a. Poster presented at the 76th Annual Meeting of the Association for Information Science and Technology (ASIS&T), Montreal, Canada, November 1–5, 2013.
9. Choi, E., **Kitzie, V.**, & Shah, C. (2012). *Developing a typology of online q&a models and recommending the right model for each question type*. Paper presented at the 75th Annual Meeting of the Association for Information Science and Technology (ASIS&T), Baltimore, MD, October 26–30, 2012.
10. **Kitzie, V.**, Choi, E. & Shah, C. (2012) *To ask or not to ask, that is the question: Investigating methods and motivations for online Q&A*. Poster presented at the 2012 Human Computer Interaction and Retrieval (HCIR) Meeting, Boston, MA, October 4–5, 2012. [Acceptance rate = 70%]
11. **Kitzie, V.**, & Shah, C. (2011). *Faster, better, or both? Looking at both sides of online question–answering coin*. Poster presented at the 74th Meeting of the Association for Information Science and Technology, New Orleans, LA, October 9–12, 2011.

#### **Invited Colloquiums (Refereed)**

1. **Kitzie, V.** (2016). “*I wish there was a handbook you get because it’s hard to know where to look*”: Examining the information practices of LGBTQ+ individuals. Libraries in the Digital Age (LIDA), Doctoral Forum. Zadar, Croatia, June 13–17.
2. **Kitzie, V.** (2016). *Examining the information practices of LGBTQ individuals*. iConference Doctoral Colloquium, Philadelphia, PA, March 20–23. [Acceptance rate = >25%]

#### **Invited Conference Presentations (Non–refereed)**

1. Paige, D., Santos–Green, L., Spiering, J., & **Kitzie, V.** (2021). *Policies & practices for LGBTQIA+ inclusive libraries: what trustees need to know*. Presented during ALA’s United for Libraries Virtual: Trustees – Friends – Foundations, August 17–19, 2021 (Conference held online due to COVID–19).
2. Pitchford, V., **Kitzie, V.**, & Wilson, A.J. (2020). *The future of trust in the age of the twin pandemics of COVID–19 and racial injustice*. Program presented during ALA Midwinter, January 22–26, 2021 (Conference held online due to COVID–19).
3. Hansen, P., Hartel, J., **Kitzie, V.**, Koh, K., & Zhang, P. (2020). *Grand theories in information behavior research*. Panel presented during the SIG USE Symposium at the 83rd Annual ASIS&T Meeting, October 23–28, 2020 (Conference held online due to COVID–19).
4. **Kitzie, V.**, Gibson, A., Phillips, A., & Matos, A. (2020). *Prioritizing marginalized populations in information science*. Panel presented during the Equity, Diversity, and

Inclusion Accelerator Series at the 83rd Annual ASIS&T Meeting, October 23–28, 2020 (Conference held online due to COVID–19)..

5. Spiering, J., Santos–Green, L., & **Kitzie, V.** (2020). *Beyond collection development: Creating queer–inclusive elementary school library programming*. Program presented at the South Carolina School Library Association Annual Meeting, Columbia, SC, March 5–7th, 2020.
6. Barriage, S., Floegel, D., **Kitzie, V.**, & Oltmann, S. (2020). *Update on drag queen storytime project*. Presented at the American Library Association Mid–winter meeting, Philadelphia, PA, January 24–27, 2020.
7. Lankes, D., Adkins, D., **Kitzie, V.**, Martin, M., Mikitish, S., Mills, J.E., & Tuers, D. (2019). *Opportunities in doctoral education: Is there a Dr. in the house?* Panel presented at Library Research Seminar, VII, Columbia, SC, October 16–18, 2019.
8. Mikitish, S., Costello, L., **Kitzie, V.**, Hofschire, L., Radford, M.L., Floegel, D., & Connaway, L.S. (2019). *Choosing methods, crafting questions, visualizing results: A step–by–step assessment methods workshop for demonstrating library impact*. Pre–conference presentation at Library Research Seminar VII, Columbia, SC, October 16–18, 2019.
9. Connaway, L.S., Harvey, W., **Kitzie, V.**, & Mikitish, S. (2017). *Update on value of academic libraries initiative (ACRL)*. Paper presented at the ACRL Update Session, ALA Annual Conference, Chicago, IL, June 22–27, 2017.
10. Connaway, L.S., Harvey, W., **Kitzie, V.**, & Mikitish, S. (2017). *What do we want to know: Completing an action–oriented research agenda*. Paper presented at the ACRL Annual Meeting, Baltimore, MD, March 22–25, 2017.

#### **Invited Talks (Non–refereed)**

1. **Kitzie, V.**, Green, M.G., O’Furniture, P., Moore, M., & Joseph, T. (June 2024). *Beyond the Straight and Narrow: Viewing and Panel*. Panel for Richland Library Rainbow Committee.
2. **Kitzie, V.**, Manivannan, V., & Morales, M. (March 2024). *SC&I Alumni Panel: Creative Approaches to Ph.D. Research*. Virtual talk given for Rutgers University School of Communication and Information.
3. **Kitzie, V.**, Jackson, L., & Isfahany, W. (November 2023). *SCARLA & SC&I Alumni panel chat*. Virtual talk given for Rutgers University School of Communication and Information.
4. Robinson, M., Stevens, W., Robinson, E., & **Kitzie V.** (March 2023). *AI in the CIC classroom*. Virtual talk given for CIC.
5. **Kitzie, V.** (September 2022). *Acknowledging LGBTQIA visibility in the classroom*. Talk given at University of South Carolina Center for Teaching Excellence as part of Diversity and Inclusion Certificate Training.
6. **Kitzie, V.** (October 2021). *Working with LGBTQIA+ communities*. Virtual talk given at the Charleston County Public Library meeting.
7. **Kitzie, V.** (September 2021). *Supporting the health information barriers of SC LGBTQIA+ communities: Planning community–led interventions*. Virtual talk given at the UofSC Psychology Colloquium.
8. **Kitzie, V.**, Wagner, T.L., & Vera, A.N. (September 2021). *Using the World Café method to facilitate LGBTQIA+ community engagement*. Talk given at the CIC’s Research Round–up.

9. **Kitzie, V.** (April 2021). *"We try to find something for whatever obstacle might be in our way": Understanding the potential roles for public libraries in leveraging the health information practices of LGBTQIA+ communities.* Virtual talk given at Office of Multicultural Student Affairs as part of Alphabet Soup Series.
10. Campbell, K., Cooke, N., **Kitzie, V.**, & Moscovitz, D. (September 2020). *Diversity in the CIC classroom.* Virtual talk given at the College of Information and Communications.
11. **Kitzie, V.** (September 2018). *Acknowledging LGBTQIA visibility in the classroom.* Talk given at University of South Carolina Center for Teaching Excellence as part of Diversity and Inclusion Certificate Training.
12. Campbell, K., Copeland, C., Freeburg, D., Kawooya, D., **Kitzie, V.**, & Wei, R. (April 2018). *Inaugural diversity, equity and inclusion Research Panel.* Talk given at the University of South Carolina School for Journalism and Mass Communications.
13. Erdmann, A., **Kitzie, V.**, Matni, Z., Shaw, J., & Sun, S. (April 2016). *How to maintain and grow a healthy group at ASIS&T or in your workplace.* Talk given at 2016 ASIS&T Regional Meeting.
14. **Kitzie, V.** & Ghosh, D. (November 2015). *A story of two hashtags on Twitter.* Talk given at Command, Control, and Interoperability Center for Advanced Data Analysis (CCICADA).
15. **Kitzie, V.** & Ghosh, D. (July 2015). *Competing social media narratives of the criminal justice system.* Databite No. 44 given at Data & Society Research Institute.

#### **Invited Webinars (Non-refereed)**

1. Spiering, J., Byrd-Fort, V., & **Kitzie, V.** (February 2024). *Generative AI: What Librarians Need to Know.* South Carolina State Library webinar. <https://youtu.be/GViQxwfkp8I>
2. **Kitzie, V.**, Francis, D., & Vera, N. (June 2021). *Community health workers & medical librarians promoting health in LGBTQIA+ communities.* South Central Region of the National Library of Medicine webinar. <https://www.youtube.com/watch?v=fmF2BG1jwJM&t=2916s>.
3. Keith, K. & **Kitzie, V.** (November 2020). *The ACA and advancing LGBTQ health.* Public Library Association webinar. <http://www.ala.org/pla/education/onlinelearning/webinars/lgbtqhealth>.
4. **Kitzie, V.** (September 2020). *Acknowledging LGBTQIA visibility in the classroom.* Webinar given for University of South Carolina Center for Teaching Excellence as part of Diversity and Inclusion Certificate Training. <https://youtu.be/fvSHKyWrQY4>.
5. Connaway, L.S., Hammond, J., **Kitzie, V.**, & Mikitish, S. (November 2016). *Update on ACRL action-oriented research agenda.* ACRL Presents webcast.

#### **Media Coverage**

- Bassett, M. (2024, April 17). [Efforts ramp up across South Carolina to ban DEI programs, books in higher education, public K-12 schools.](#) Daily Gamecock.
- Parker, J.S. (2024, January 4). [CIC professor studies library's role in spreading health information to the LGBTQ+ community.](#) College of Communications and Information iSchool News.

- Ivey, P. (2021, May 7). Breakthrough star: Vanessa Kitzie. University of South Carolina Faculty Research Story.
- Friedman, R. (2021, March 9). Researchers to help LGBTQIA+ populations navigate barriers to health information. University of South Carolina Faculty Research Story.
- Horn, C. (2019, April 10). There’s a bot for that, Media researchers find disinformation, baiting in wake of mass shooting. University of South Carolina Faculty Research Story.
- Collins, T. (2018, September 08). Human beings – not bots – were responsible for spreading Twitter conspiracies about the deadly school shooting in Parkland. Daily Mail.
- Baraniuk, C. (2018, September 06). Humans, not bots, spread Twitter conspiracies after Parkland shooting. New Scientist.

## Teaching Experience and Curriculum Development

### Associate Professor, University of South Carolina iSchool

- Undergraduate course, “Data, Information, and Society” (Fall 2023)
- Undergraduate online course, “Internship” (Spring 2023)
- Masters online course, “Internship” (Spring 2023)
- Undergraduate and masters online course, “News Literacy” (Spring 2023)
- Undergraduate in-person course, “News Literacy” (Fall 2022, Spring 2024) [Spring 2024 semester taught through Honors College]
- Developed 30-hour LGBTQIA+ specialization for Community Health Worker training at the Center for Community Health Alignment within the Arnold School of Public Health (2021 – 2022)
- Doctoral in-person course, “Theory and Research Methods in Library and Information Science” (Fall 2021)
- Undergraduate online course, “News Literacy” (Spring 2021) [Co-created College of Information and Communications elective course with Dr. Nicole Cooke]
- Masters online course, “Introduction to Research in Library and Information Science” (Summer 2018, Fall 2020, Spring 2021, Summer 2023, Spring 2024)
- Masters online course, “Introduction to Library and Information Studies” (Spring 2018, Fall 2020, Fall 2021)
- Undergraduate in-person course, “Gender and Technology” (Spring 2020) [Created iSchool special topics course]
- Undergraduate in-person course, “Communication and Information Transfer” (Fall 2017, Fall 2018, Spring 2019, Spring 2020, Spring 2022)
- Doctoral in-person course, “Research Issues in Library and Information Science” (Fall 2019)
- Undergraduate in-person course, “Social Issues in Information and Communications Technologies” (Fall 2018, Spring 2019, Fall 2019, Spring 2021, Fall 2022, Fall 2023) [Created iSchool elective course; Fall 2018 and Spring 2021 semesters taught through Honors College]

## **Part-time Lecturer, Rutgers University School of Communication and Information**

- Undergraduate in-person course, “Gender and Technology” (Spring 2017)
- Undergraduate hybrid course, “Social Informatics” (Fall 2016)
- Masters online course, “Social Informatics” (Summer 2016)
- Masters in-person course, “Digital Libraries” (Spring 2015, Fall 2015, Spring 2016)
- Masters in-person course, “Information Technology in Libraries and Information Agencies” (Fall 2014)

## **Advising**

- University of South Carolina, iSchool, Independent Study with Masters student, Nico Sweet (Summer 2024)
- University of South Carolina, Honors College, Thesis Advisor for Undergraduate student, Mei Gollon (2024 - Present)
- University of South Carolina, Honors College, Thesis Advisor for Undergraduate student, Christian Dunlap (2023 – 2024)
- University of South Carolina, Honors College, Thesis Advisor for Undergraduate student, Gia Dippolito (2023 – 2024)
- University of South Carolina, iSchool, Independent Study with Undergraduate student, Cooper Beisner (Spring 2024)
- University of South Carolina, iSchool, Independent Study with Undergraduate student, Sadie Singh (Spring 2024)
- University of South Carolina, iSchool, Independent Study with Masters SJMC student, Eden Prime (Spring 2024)
- University of South Carolina, iSchool, Independent Study with Doctoral student, Jesselyn Dreeszen-Bowman (Summer/Fall 2023)
- University of South Carolina, iSchool, Independent Study with Doctoral student, Yi Wan (Summer 2023)
- University of South Carolina, iSchool, Independent Study with Undergraduate student, Ethena Lighty (Spring 2023)
- University of South Carolina, iSchool, Independent Study with Undergraduate student, Nic Steidl (Spring/Fall 2023)
- University of South Carolina, iSchool, Independent Study with Graduate Health Certificate student, Samantha Chang (Spring 2023)
- University of South Carolina, iSchool, Independent Study with MLIS student, Jay Hughes (Spring 2023)
- University of South Carolina, Department of Psychology, Comps Committee Member for PhD student, Sarah Grace Frary (Spring/Fall 2023, successful comps defense)
- University of South Carolina, Honors College, Thesis Secondary Reader for Undergraduate student, Alyssa Morgan (2022 – 2023)
- University of Oulu, Humanities/Information Studies, External Reviewer for PhD candidate, M.A. Aira Huttunen (2022)

- University of South Carolina, iSchool, Dissertation Advisor for PhD student, Nick Vera (2022 – Present, Successful comprehensive exam and proposal defense)
- University of South Carolina, Honors College, Thesis Secondary Reader for Undergraduate student, Dillon Kalbach (2022 – 2023)
- University of South Carolina, iSchool, Dissertation Advisor for PhD student, Jesselyn Dreeszen-Bowman (2021 – Present, Successful comprehensive exam defense)
- University of South Carolina, iSchool, Dissertation Advisor for PhD student, Yi Wan (2021 – Present)
- University of South Carolina, iSchool, Dissertation Advisor for PhD student, Valerie Lookingbill (2021 – Present, Successful comprehensive exam defense, Successful dissertation proposal defense)
- Trident Technical College, Division of Humanities and Social Sciences, Internship Supervisor for Undergraduate, Sebastian Stewart (2021 – 2022)
- University of South Carolina, College of Social Work, Field Practicum Task Supervisor for MSW student, Jess Minor (2021 – 2022)
- University of South Carolina, iSchool, Independent Study with MLIS student, Caroline Crouse (2021)
- University of South Carolina, iSchool, Independent Study with MLIS student, Therese Talbot (2021)
- University of South Carolina, Honors College, Thesis Advisor for Undergraduate student, Robin Delmond (2021 – 2022)
- University of South Carolina, School of Public Health, Dissertation Committee for PhD candidate, Olivia Whitt (2018 – 2020, Successful dissertation proposal and dissertation defenses)
- University of South Carolina, iSchool, Independent Study with PhD student, Nick Vera (2019)
- University of South Carolina, iSchool, Dissertation Committee for PhD candidate, Heather Braum (2019 – 2020, Successful comprehensive exam defense)
- University of South Carolina, iSchool, Independent Study with MLIS student, Valerie Lookingbill (2019)
- University of South Carolina, iSchool, Dissertation Committee for PhD candidate, Constance Caddell (2018 – 2023, Successful comprehensive exam, dissertation proposal, and dissertation defense)
- University of South Carolina, iSchool, Dissertation Committee for PhD candidate, Travis Wagner (2018 – 2021, Successful comprehensive exam, dissertation proposal, and dissertation defense)
- University of South Carolina, iSchool, Independent Study with MLIS student, Suzanne LaPierre (2018)
- University of South Carolina, iSchool, Independent Study with PhD candidate, Travis Wagner (2018)

- Glenbard West High School, Advanced Placement (AP) Research Course, Supervised, with Debanjan Ghosh, student Claire Wild’s work on occurrences of police violence towards African–Americans as discussed on Twitter (2016 – 2017)

### **Invited Guest Lectures**

- Masters course, “Health Information Practices of SC LGBTQIA+ Communities,” SLIS 752 (University of South Carolina, School of Information Science, Spring 2021, Spring 2024)
- Masters course, “Health Information Practices of LGBTQIA+ Youth and Young Adults,” ICT/LIS 690–203 (University of Kentucky, School of Information Science, Spring 2021, Spring 2022)
- Masters course, “Library Leadership: Considering Diversity, Equity, and Inclusion,” MI 571: Transformative Library Leadership (Rutgers University, iSchool, Fall 2020, Fall 2021, Spring 2022)
- Doctoral course, “Community Engaged Research,” INST 800: The Engaged Intellectual: An Introduction to Research and Academic Work (University of Maryland, iSchool, Fall 2020)
- Masters course, “Information Behavior and Community,” IS 503: Use and Users of Information (University of Illinois, iSchool, Fall 2019, Fall 2020, Fall 2021, Spring 2024)
- Masters course, “Community Engagement,” LIS 600: Information in Society (University of Kentucky, School of Information Science, Fall 2019, Fall 2021)
- Undergraduate course, “Gender and Technology,” WGST 309: Sexual Diversities (University of South Carolina, SLIS, Spring 2019)
- Masters course, “Information Practices of LGBTQ+ Populations,” IS 537: Race, Gender, and Sexuality in the Information Professions (University of Illinois, iSchool, Summer 2018)
- Undergraduate course, “Accessibility and Consequences,” SLIS 430: User–Centered Information Architecture (University of South Carolina, SLIS, Spring 2018)
- Undergraduate course, “Social Informatics,” SLIS 420: Information and Communication Transfer (University of South Carolina, SLIS, Spring 2018)
- Masters course, “Service to Special Populations,” MI 540: Reference Sources and Services (Rutgers University, iSchool, Fall 2018, Fall 2017)
- Undergraduate course, “Social Informatics,” WGST 304: Race, Class, Gender, and Sexuality (University of South Carolina, Women’s and Gender Studies, Fall 2018)
- Masters course, “The Library as Place: Promoting Inclusion and Diversity,” SLIS 751: Libraries, Literacy, and Literature (University of South Carolina, SLIS, Fall 2017)
- Doctoral course, “Starting Life as an Assistant Professor,” INST 800: The Engaged Intellectual: An Introduction to Research and Academic Work (University of Maryland, iSchool, Fall 2017)

### **Service**

- Member, CIC Research & Scholarship Advisory Council (2024-2025)
- Advisory Group Member, IMLS grant *Public and Academic Libraries as Community Hubs to Promote Mental Health Help-seeking for Young Adults* (2024 – Present)

- Advisory Group Member, IMLS grant *Exploring User-Informed Approaches to Enhancing Library Metadata for the LGBTQ+ Community* (2024 – Present)
- Chair elect, ASIS&T Health SIG (2024 – Present)
- Co-chair, USC BSIS Instructor Search Committee (2024)
- Cohort Member, USC Emerging Leaders Program (2023 – 2024)
- Member, USC Admissions Top Scholar Committee (2023 – Present)
- Member, CIC Bridge to Faculty Search Committee (2023 – 2024)
- Member, iSchool Accreditation Standards III Committee (2023 – Present)
- Faculty representative, USC Faculty Senate (2023 – Present)
- Chair, ASIS&T Doctoral Dissertation Award (2023 – Present)
- Chair, ALISE/The Eugene Garfield Doctoral Dissertation Competition Committee (2023 – 2024)
- Mentor, Doctoral Colloquium, ASIS&T (2023, 2024)
- Senior Program Committee Member, ASIS&T (2023)
- Chair, iSchool Data Science Faculty Search Committee (2022 – 2023)
- Member, ASIS&T Doctoral Dissertation Competition Committee (2023)
- Member, ALISE/The Eugene Garfield Doctoral Dissertation Competition Committee (2023)
- Chair, BSIS Instructor Search Committee (2022)
- Member, iSchool Tenure & Promotion Committee (2022 – Present)
- Member, CIC Undergraduate Recruiter Search Committee (2021 – 2022)
- Sequence head, BSIS undergraduate degree (2021 – Present)
- Chair, BSIS committee (2021 – Present)
- Co-convener, New Librarianship Symposium (2021)
- Co-chair, ALISE Doctoral Student SIG (2021 – Present)
- Advisory Group Member, IMLS grant *Libraries as Second Responders* (2020 – 2022)
- LGBTQ+ Safe Zone Facilitator, University of South Carolina, Office of Multicultural Student Affairs (2019 – Present)
- Co-chair, University of South Carolina iSchool, Doctoral Research Committee (2018 – 2019, 2020 – 2022)
- Chair, Doctoral Research Committee, University of South Carolina iSchool (2019 – 2020)
- Member, ALA Rainbow Round Table Advocacy Committee (2014 – 2021)
- Jury, ASIS&T SIG USE Elfreda A. Chatman Research Award (2020)
- Jury, ALISE Doctoral Student Poster Competition (2020)
- Mentor, iConference Doctoral Colloquium (2020)
- Jury, ASIS&T Crestos Leadership Award (2019)
- Jury, ASIS&T Pratt Severn Student Paper Award (2019)

- Member, University of South Carolina, SLIS, Student Services Committee (2018 – 2021, 2022 – Present)
- Member, University of South Carolina, College of Information and Communications (CIC), Carolina Command Center Steering Committee (2018 – 2019)
- Member, Library Research Seminar Program Planning Committee (2018 – 2019)
- Member, Library Research Seminar Pre–Conference Planning Committee (2018 – 2019)
- Faculty co–Advisor, Library and Information Science Student Association (LISSA) UofSC Chapter (2017 – Present)
- Member, University of South Carolina, SLIS, BSIS Committee (2017 – 2021)
- Chair, ALA Rainbow Round Table Advocacy Committee (2017 – 2019)
- Member, University of South Carolina, SLIS, Search Committee for Augusta Baker Chair (2017 – 2018)
- Member, University of South Carolina, SLIS, Doctoral Research Committee (2017 – 2018)
- Jury, Association for Information Science & Technology (ASIS&T) Student Chapter of the Year Award (2017)
- Grant reviewer for National Institute of Health [Other Transaction Authority Framework] (2017)
- Journal, book chapter, and conference reviewer for *Ada: A Journal of Gender; Anthropology and Humanism*; Association of Information Science and Technology (ASIS&T) Papers and Posters; *Atlantic Journal of Communication*; Canadian Association for Information Science (CAIS) Conference Papers; CHI Conference on Human Factors in Computing Systems Papers; Computer–Supported Cooperative Work (CSCW) Conference Papers and Posters; *European Journal of Cultural Studies*; iConference Papers and Posters; Information Seeking in Context (ISIC) Conference Papers; *International Journal of Communication*; *International Journal of Social Justice*; *In the Library with the Leadpipe*; *Internet Histories*; *Journal for the Association of Information Science and Technology (JASIS&T)*; *Journal of Documentation (JDoc)*; *Journal of Information Science (JIS)*; *Journal of Intellectual Freedom & Privacy*; *Journal of Lesbian Studies*; *Journal of Map & Geography Libraries*; *New Media & Society*; *New Media & Technology*; *Libraries in the Digital Age (LIDA) Conference Papers*; *Library and Information Science Research (LISR)*; *Social Justice Design and Implementation in Library and Information Science (Routledge)* (2012 – Present)
- Rutgers Chapter President, Association for Information Science & Technology (ASIS&T) (2013 – 2017)
- Doctoral Special Interest Group (SIG) Convener, Association of Library and Information Science Educators (ALISE) (2014 – 2015)
- Masters Student Liaison, Rutgers School of Communication and Information Curriculum Development Committee (2012)

### **Memberships in Associations and Institutional Affiliations**

- Association for Information Science and Technology (ASIS&T)
- Association for Library and Information Science Education (ALISE)
- American Library Association (ALA)

## Related Research and Professional Experience

- Research Assistant, Online Computer Library Center (OCLC) User Studies Team (2016 – 2017)
- Team Member, Association of College & Research Libraries Action-based Research Agenda Project (2016 – 2017)
- Graduate Research Assistant and Editorial Assistant to Kay Cassell, Rutgers University School of Communication and Information (2015 – 2017)
- Graduate Research Assistant, Rutgers University, Command, Control, and Interoperability Center for Advanced Data Analysis (CCICADA) (2015 – 2016)
- Program Assistant, Rutgers University School of Communication and Information PhD Program (2015 – 2017)
- Information Specialist (Freelance), Library Associates Group (LAC) (2015 – 2016)
- Graduate Research Assistant to Marie L. Radford, Rutgers University School of Communication and Information (2014 – 2017)
- Research Consultant, Online Computer Library Center (OCLC) (2014)
- Teaching Assistant, Rutgers University School of Communication and Information (2012 – 2014)
- Information Specialist, Library Associates Group (LAC) (2011 – 2015)
- Team Member, Cyber Synergy: Seeking Sustainability through Collaboration Between Virtual Reference and Social Q&A Sites IMLS National Leadership Grant (2010 – 2014)