

**USC Lancaster Faculty Meeting Minutes  
November 5, 2021**

**Please note:** To access the recordings of previous Faculty Organization meetings, do the following:

1. Log into Blackboard and go to Organizations.
2. Select USCLFO.
3. Click Tools on the left-hand menu.
4. Click on Blackboard Collaborate Ultra on the right.
5. On the black bar with the word "Sessions" on it, click the three lines (the menu) to the left on this bar.
6. Choose Recordings.

Also, chat messages are shown on the recordings, but not necessarily reported within these minutes. ***These minutes are not verbatim*** and as such, pronouns are often mixed in the comment sections.

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**USC Lancaster Faculty Meeting Minutes  
November 5, 2021**

**CALL TO ORDER:** D. Lawrence, 1:00 PM

**CORRECTION/APPROVAL OF MINUTES:** The minutes of the Oct 1, 2021 faculty meeting were approved.

**GUEST**

**REPORTS OF OFFICERS:**

**Guest Report & Presentation: United Way – Amber Jackson**

- Presentation shared with us about United Way. Please see video.
- Synopsis of presentation: How the program is involved in the community and the impact within the community.
  - 18 funded partner agencies – listed on presentation.
  - Support over 30 programs that help Lancaster County
- How the donations help – statistics presented for health, education, and income, and the three areas that are the focus of the programs – health, education, and income.
  - Impacted over 65,000 individuals last year. 2020-2021
  - Guest – Reggie Lowery, Executive Director of YouthBuild in Lancaster

**Dean of the Campus – Dr. Walter Collins, report submitted (updated report, [Appendix 1](#)).**

- Page 1
  - Covid19 numbers are down.
  - Enrollment
    - Enrollment census 1729 students
    - Enrolling on for Spring 2022.
  - Athletics
    - Finished. Information within the report for results.
- Page 2
  - Promise Neighborhood Grant
    - More information about the grant listed here
  - University training on Preventing Harassment and Discrimination for Higher Education – send the printed certificate (digital) to your supervisor.
    - For faculty this is your chair
  - No Scholarship Luncheon again this fall.
  - Annual holiday luncheon this year on Monday, December 6 at mid-day. Like the luncheon in August with food tickets.
  - Research and Productive Scholarship due Tues, Nov 30 by 5 PM.
  - Left off original file - campus budget update sessions: Nov 8 at either 12:20 PM or 2:30 PM.
- Page 3
  - Give Local Lancaster – Nov 15

- Big Thursday of Lancaster – Nov 18

Questions/comments from the floor: None

**Associate Dean for Academic and Student Affairs** – Dr. Todd Lekan, report submitted ([Appendix 2](#)).

- Page 1
  - Advising and Registration
    - Process is going well. Registered 267 traditional degree-seeking students, up from last year.
    - Beyond halfway to a retention goal of 80% traditional degree-seeking students.
  - Dual Enrollment – Dominique Waller will talk later.
  - Summer 2022 teaching schedule – need to think about them and submit these to chair.
- Page 2
  - Academic Integrity
    - Discussion in the Faculty Evaluation Committee about this issue.
    - Academic Affairs office processed 25 violations reported last academic year (July 1, 2020 to April 30, 2021).
    - Reminder to put an academic integrity statement on syllabi.
  - Faculty forums
    - First one was today
    - Next one Friday, Dec 5 with Shemsi Alhaddad and Suzanne Penuel on Engaging Undergraduate Students in Research, both of whom mentored students in their respective research areas.
    -
  - Starr Hall Student Center Reopening Celebration on November 10 from 10 AM to 4 PM. Tacos Ole will provide lunch for faculty, students, and staff between 12 – 2 PM
- Page 3
  - Student Conference about Depression – Nov 11, 2-3 PM
  - Recent Faculty Accomplishments – please look at all that our faculty are doing.
- Pages 4
  - Upcoming Events – 16<sup>th</sup> Annual Native American Studies week, starting November 15<sup>th</sup>.

Questions/comments from the floor: None

**Academic Success Center** – Dr. Dana Lawrence, no report submitted prior to meeting – report submitted after ([Appendix 3](#))

- Busy semester for tutors

**Human Resources**—Tracey Mobley Chavous, report submitted ([Appendix 4](#))

**Dual Enrollment Coordinator** – Dominique Waller

- Thank you for all the work faculty have done the last few years.
- Have dual enrollment students across the state.
- Any questions anyone has about dual enrollment students, please reach out to Dominique.
- If the students have questions, also have them reach out to Dominique, such as with withdrawing from a course.
- Please make sure the final and numeric grades get submitted as soon as possible.
  - The grades get sent out to the schools and are important for graduating early, scholarships, etc.
- Your work with the DE students speaks volumes. Even though we routinely serve certain districts (Chester, York, Fort Mill), we also have a school in Lexington. Because of your work, this program is being spoken about across the state. She hears from other districts about partnering with our campus. [Waller gave an example – please watch the recording.] People who do not know about us are speaking about us.
- Waller appreciates our communication and making this program a success.

Questions:

Martek – she was wondering if the various school districts, if they already have start and stop dates for the Spring

Waller – May 26<sup>th</sup> or May 27<sup>th</sup> as the end dates. Graduating seniors will be finishing up the week before. Start dates vary, but majority start January 4 or 10.

Martek – looking at start dates for Summer. June classes.

Waller – last year was different, but this year it looks like May 26<sup>th</sup> or 27<sup>th</sup> for end dates. Pretty much on a normal schedule.

**IT** – Blake Faulkenberry, reports submitted ([Appendix 5](#))

**Medford Library** – Rebecca Freeman, report submitted ([Appendix 6](#))

- Gaming event Nov 30<sup>th</sup> – International Gaming Week
- Closing early Wed Nov 24<sup>th</sup>, 4 PM for Thanksgiving break.
- Spring planning – links are included for library instruction and reserve links.
- If you have students who need assistance, please direct them towards Book a Librarian.
  - Virtual or in-person
- If you have anything you want to add to the collection, let them know. Physical materials like books, games, etc, or even databases.

**TRIO Report** – Matt Williamson, report submitted ([Appendix 7](#))

**REPORTS OF COMMITTEES:****USC SYSTEM COMMITTEES****Palmetto College Campuses Faculty Senate**

- **Executive Committee** – Ernest Jenkins, sent update to Dana Lawrence.
  - Met last Friday, next meeting Nov 12<sup>th</sup>.

PCC Faculty Senate did not meet, so next faculty meeting, there will be reports from the following:

- **Rights and Responsibilities Committee** – Andy Yingst
- **System Affairs Committee** – Jerrod Yarosh
- **Welfare Committee**

**OTHER SYSTEM COMMITTEES**

**Columbia Faculty Senate** – two reports submitted, one from November ([Appendix 8](#)) and one from October ([Appendix 9](#))

**Palmetto College Academic Advisory Committee** – Suzanne Penuel – report submitted ([Appendix 10](#))

**LOCAL COMMITTEES:**

**Curriculum Committee** - Chris Bundrick ([Appendix 11](#))

- Motion in New Business. Mention here that there is a motion to add a course and will save discussion for motion later.
- We have a small error in the advising worksheet which will be pointed out in New Business.

**English search Committee** – Chris Bundrick ([Appendix 12](#))

- The ad is up.
- 21 applicants as of yesterday.
- Committee will meet mid-November.
- Plan is to get the first round of phone meetings done by end of term, so that campus visits can happen in early Spring.

**Evaluation Committee** – Andy Yingst

- Proposal to move toward small group-based peer evaluation. No report because they will be meeting to discuss this first.
- Pointed out the faculty manual verbiage.
- The way USCL does it is way more work than what we may need.
  - Documentation of what we do is in “Annual Faculty Peer Review” found on the faculty resources webpage.

- Yingst discussed some changes that we have had over the years.
- The process we have was built to be a practice run at the tenure and promotion process.
- Alternative process under discussion.
  - Faculty placed into groups of 3-5 people in January. The groups would choose their own activities for the year.
  - The idea is to discuss service, teaching, or research within a group.
- Suggest a pilot group in January 2022 with volunteer faculty members.
- Faculty roundtable on 11/19 to gather ideas about this process and pilot.

### Questions:

Sellhorst – no questions on the report. Still wants to point out that the FIF is used for administrative evaluations which is based on the state law that requires administration to evaluate faculty each other. So, there would still be a requirement for a FIF.

Yingst – the pressure to keep adding more items to the FIFs, always comes to the T&P committee. This is not coming from administration.

Holland – Sarah said what she was thinking – FIFs are still needed. At first, this seems like an ideal way to evaluate each other, but there would be questions about the groups. At first, this looks like more work than simply revising the FIFs. Usually, she gets told to make her FIFs shorter, not longer. There's stuff across the board coming from the T&P committee about length. Maybe we should not take off the table a format that the FIFs could come in as.

Bundrick – No question so much as a comment and Kate has touched on this. Without commenting on anyone's peer reviews, it's been my sense as long as I have been involved in T&P that the committee has been asking for shorter FIFs. And it's been the FO that has not been willing to agree to shorter FIFs. I think I can speak for the current committee is that we would like to see shorter FIFs.

Neal – Couldn't there be a simpler solution to this though? As indicated, we only have to do peer review every three years. So why not stagger people to have 1/3 of people be peer reviewed every year (obviously admin every year). That would be a third of the work every year for those related committees.

Yingst – longer response needed to this and will wait until Nov. 19. We'd like to come up with something positive. [Please see video for complete answer.]

N. Lawrence – The idea of getting together in groups and looking for positive growth should probably be only a voluntary basis. This could be great, but just as a thing people are doing voluntarily. [Again watch video.]

Holland – Andy you mentioned one of the toxic aspects was the former ranking or numbering. And the way we were interpreting those results was inaccurate and should have been categorical, not numerical.

Penuel – I'm happy about the idea of trying something different. I wanted to respond to the T&P committee requesting shorter FIFs. Some years faculty may have written a FIF based on the previous year's committee recommendations, but the current committee wants shorter FIFs or something different. She likes the idea of working with a smaller group where conversations could happen.

Criswell - Are we required to give "FIF's" to the administration? Or are we required to be evaluated? Could the administration ask for simpler smaller FIF's?

Sellhorst – I can speak to that slightly. In the past, Pre-Lekan, in the division meetings, when we go over the evaluations, we had meetings with Ron or Walt to go over the evaluations of those. We had discussed maybe certain things in parts of the FIF – like what you worked on in this category or this other category. Any modification of modifying the FIFs was rejected by the FO. We are required to do evaluations by state law; however, having the large number of faculty within a division (such as the 23ish in MSNPH), going over those in a timely manner is an issue. They went with what everyone was able to express their self within their FIFs, especially in the various disciplines.

Lekan – The statement that we have to do evaluations by law is true. At the system level, there is a desire to have as much consistency across the regional campuses as possible. The template, FIF, for annual reports and the template used by administration should be uniform across the regionals. Yes, we could change that, but I get a strong sense from Catalano that the reviews should be as consistent as possible across the regionals. This does not tie our hands at the local campus how much we want to put on the FIF or how little.

Yingst – Roundtable Nov 19 at 1 PM.

**RPS Grant Committee** – Sarah Hunt Sellhorst – report submitted ([Appendix 13](#))

- Came from the steering committee. Guidelines will be posted on the website.
- Due Tues, Nov 30<sup>th</sup> by 5 PM

**T&P Committee** – Chris Bundrick ([Appendix 14](#))

- T&P committee will start looking at tenure and promotion files as well as files to full.
  - Due by December 1<sup>st</sup>.
- Third year review and post-tenure files will also be looked at. Goal is before peer review due in January.
- If anyone has questions about their documents, please feel free to email Bundrick.

**Question:**

Cai - have the files been added to the dropbox folder already?

Bundrick - Yes, they have. Bundrick will send information and links after today's meeting.

**UNFINISHED BUSINESS:**

**Motion:** Change to Compiler Description – Shemsi Alhaddad ([Appendix 15](#))

Vote today through Blackboard – **Motion passed (Corrected minutes)**

**NEW BUSINESS:**

**Motion** – Add SPCH 230 to A.S. in Business Degree – Curriculum Committee ([Appendix 16](#))

- Reaching out to local businesses, one of the concerns is oral communication among the graduates. The course, SPCH 230 reflects business communication.

- Parker – Discussion with Todd Day, Albert Blackmon, and community leaders indicated this may be a good course. We already offer the course.
- Lekan – SPCH 230 is a CMS Carolina Core course and fits the GLD towards Professional and Civic Engagement.
- Day – Described the differences between SPCH 140 and 230 [please see the complete recording for the differences.] Synopsis – SPCH 230 fits the student body who may be earning a business associates degree. Also pointed out the difference between PHIL 213 which is targeted towards pre-health professionals, another CMS course.
- Substantive, so will be voted on next meeting

### **SPECIAL ORDERS**

### **ANNOUNCEMENTS:**

D. Lawrence – Virtual Conference for Erin Mon-Kelly – link sent out. Clarification by Moon- Erin Moon-Kelly: Charlotte Concert Band Virtual Concert  
 Salute to America: A Veteran's Day Celebration  
 Date: Saturday, November 6, 2021 at 7:00 PM  
 Location: Cabarrus Brewing Company, 329 McGill Ave | Concord NC 28027

Kelly– donations for a veteran’s charity. <https://www.facebook.com/CharlotteConcertBand/>

Criswell – Native American Studies week starts the week of Nov 15<sup>th</sup>. Schedule is up on the website. Flyer ([Appendix 17](#))

[https://sc.edu/about/system\\_and\\_campuses/lancaster/study/student\\_opportunities/native\\_american\\_studies\\_center/nas\\_week/index.php](https://sc.edu/about/system_and_campuses/lancaster/study/student_opportunities/native_american_studies_center/nas_week/index.php)

Easley – new series of grants open to Palmetto College students. From the office that GLD goes through – Carolina Engage Grants. Requirements are listed on website. It’s for students engaging in beyond the classroom experiences. Funding for conference registration, certification, professional clothing, education abroad expenses, some technology requests (depends) etc. Only not funded is reimbursement for food. Also some faculty and staff grants as well.

[https://sc.edu/about/initiatives/center\\_for\\_integrative\\_experiential\\_learning/student\\_toolbox/student\\_grants.php](https://sc.edu/about/initiatives/center_for_integrative_experiential_learning/student_toolbox/student_grants.php)

D. Lawrence – go vote for the motion today.

### **Adjournment:** 2:24 PM

**ATTENDING:** Shemsi Alhaddad, Mark Ammons, Adam Biggs, Albert Blackmon, Chris Bundrick, Li Cai, Andrea Campbell, Jill Castiglia, Mark Coe, Walter Collins, Kim Covington, Stephen Criswell, Jerry Currence, Todd Day, Liz Easley, Pam Ellis, Stan Emanuel, Rebecca Freeman, Annette Golonka, Darris Hassell, Kate Holland, Jason Holt, Dana Lawrence, Nick Lawrence, Pat Lawrence, Todd Lekan, McKenzie Lemhouse, Lynette Martek, Tracey Mobley Chavous, Erin Moon-Kelly, Angela Neal, Phillip Parker, Graeme Pente, Suzanne Penuel, Bridgett Plexico, David Roberts, Todd Scarlett, Sarah Selhorst, Nahid Swails, Brittany Taylor-Driggers, Lauren Thomas, Dominique Waller, Jerrod Yarosh, Andy Yingst.

**GUESTS:** Amber Jackson and Reggie Lowery

**ABSENT:** Marybeth Berry, Noni Bohonak, Dwayne Brown, Fernanda Burke, Steven Campbell, Courtney Catledge, Susan Cruise, Garane Garane, Lisa Hammond, Claudia Heinemann-Priest, Ernest Jenkins, Chris Judge, Howard Kingkade, Pernell Lewis, Uday Neelakantan, Bettie Obi Johnson, Allan Pangburn, Leigh Pate, Babette Protz, Kim Richardson, Denise Roberts, John Rutledge, Ann Scott, Peter Seipel, Mike Sherrill, Suzette Taylor, Dick Van Hall, Tania Wolochwianski.

**Faculty Secretary:** Document submitted by A. Golonka on November 17, 2021 for faculty and staff review.



UNIVERSITY OF  
**South Carolina**  
LANCASTER

Dr. Walter P. Collins, III  
Regional Palmetto College Dean

Report to the USC Lancaster Faculty Organization  
November 5, 2021

## COVID-19

**SC DHEC continues to coordinate drive through COVID testing** for the community on the USC Lancaster campus in the parking lot on the east side of Carole Ray Dowling. Testing is available Monday-Friday, 9:00 to 4:00.

USC Lancaster continues to host on-campus **saliva testing sessions** and **vaccine clinics** throughout the semester. DHEC will administer the vaccines. Our [Campus Health](#) page has all of the up-to-date details. Our iPad giveaway for vaccinated students will finish for the Fall semester on December 3. There will also be a drawing for one \$2500 student scholarship in December.

The **Palmetto College COVID-19 dashboard** is linked [here](#).

## People

### Enrollment

October 21, 2021 was the census freeze date for Fall 2021. As of that date, USCL headcount enrollment stood at 1,729. Thank you to everyone who assists with advising and registration especially as our focus now turns to advisement and registration for Spring 2022.

### Athletics

**From our Athletics Director:** All fall sports have concluded their championship seasons. Women's soccer finished the season at 7-5-1 with a loss to Spartanburg Methodist College in the Region X Championship game on Saturday, October 30. Volleyball finished at 14-18, making the post season but losing to Cape Fear Community College. Finally, men's soccer finished at 12-2-1 with a loss to Richard Bland College in the Region X Championship game on Sunday, October 31.

## USC Lancaster in our Communities

The **Town-Gown Advisory Group** will meet again on Tuesday, November 16. The group conversation will be around the recently awarded Promise Neighborhood Grant and the roles that the campus and community will play in the programmatic roll out.

The **Promise Neighborhood Grant**, announced in late September and mentioned in my October report, will provide funding for extensive programmatic activities across early-childhood, elementary, middle, and high school levels. As a participant stakeholder for post-secondary education, USC Lancaster will partner to offer space for an annual career and career exploration fair for students in the pipeline. Additionally, we will assist in providing sessions for students and their families focusing on general college-going awareness as well as an expanded Summer STEM Camp and an expanded and enhanced Summer Bridge Program for students between high school and college. Finally, USC Lancaster will help with test-prep for the ACT/SAT and workshops focused on navigating the costs of college with topics such as financial aid, the FAFSA application, and awareness of state scholarships (Life, Hope, and Palmetto Fellows).

## Other items...

- Please remember to complete your recently **assigned university training**— Preventing Harassment and Discrimination for Higher Education—by December 17, 2021. If you have trouble logging in, please let Tracey Mobley-Chavous or me know. Please submit a copy of your completion certificate to your direct supervisor.
- The 16<sup>th</sup> annual **Native American Studies Week** will take place November 15-19, 2021. [Events and activities](#) are in person and virtual with some requiring advance registration. The theme of this year's week is *Indigenous Contributions in STEAM*.
- The next virtual **Lunch & Learn at the NASC** is November 19 at noon with a talk entitled "Indigenous Science and the Three Sisters Diet" by Dave Smoke-McCluskey (Mohawk), chef and culinary educator.
- Mr. Buddy Faile will provide identical virtual **Campus Budget Update Sessions** on Thursday, November 18 at two separate times: 12:20 and 2:30. More information and links will be sent just before this date.
- There will be no **Scholarship Luncheon** again this fall. Instead, we have sent donors and friends of the campus a small appreciation gift as an expression of our gratitude for their generous support.
- **SAVE THE DATE!** We will have our **annual holiday luncheon this year on Monday, December 6** at mid-day. The event will be held outdoors with food trucks and will be similar to how things were organized for our luncheon in August at the beginning of the semester. More details will be shared closer to the event.
- USC Lancaster **Research and Productive Scholarship Grant** applications are due by 5:00 pm on Tuesday, November 30, 2021. Both faculty and staff are eligible to apply. More information will be shared by the committee.

- USC Columbia is hosting their annual **Entrepreneurship Showcase** on November 12<sup>th</sup>, and Dr. Dirk Brown and other organizers have invited USC Lancaster faculty, staff, and students to attend either in person or virtually. Here is the link for more information: <https://www.accelevents.com/e/McNairShowcase2021>
- The USC Columbia Office of the Vice President for Research has organized a **Q and A session for the RISE Grant**. It is scheduled for Friday, November 19 at 1:00 pm. This [link](#) has more information and a separate link to register.
- The new continuous live-streaming **Campus Webcam** has been installed and is now operational and linked to our website at [this link](#).
- Other Reminders:
  - We will participate in **Give Local Lancaster** on National Philanthropy Day: Monday, November 15, 2021. Please consider a donation to the Educational Foundation of USC Lancaster during this annual day of giving. More information will be shared via email just before the event.
  - Please also consider a monetary gift through the **USC Lancaster workplace campaign for the United Way of Lancaster County**. In today's meeting, our campus representative, Mark Ammons, will make a brief presentation and introduce us to the United Way Executive Director (and USC Lancaster alumna), Mrs. Amber Jackson.
  - **Big Thursday of Lancaster** will be hosting their annual event this year on Thursday, November 18. A portion of the funds raised are contributed to the Big Thursday Scholarship at USC Lancaster which supports Lancaster County students attending USC Lancaster.



UNIVERSITY OF  
**SOUTH CAROLINA**  
LANCASTER

Todd Lekan, Associate Dean for Academic & Student Affairs

**REPORT TO THE FACULTY ORGANIZATION**  
**November 5, 2021**

**1. Advising and Registration.**

- a. Some good news! As of November 1, we have registered **267** traditional, degree-seeking students for SP (22) compared to **169** the same time last year. This increase of **+98** registered students is due to the efforts of many dedicated faculty and staff. A huge thanks to the Academic Affairs advising staff and to the many faculty members who are advising students!
- b. Please continue to encourage your students to get advised and registered for classes. Announcements on course Blackboard pages or in class are appropriate!
- c. Online synchronous advising workshops are still being offered. To sign up for a workshop date, click [here](#).

**2. Dual Enrollment.**

- a. Returning DE Students will register: November 16, 17 and 18 (Bradley 113) 9am to 12pm and 2pm to 4pm. New DE Students will register: December 7 and 9 (Bundy Auditorium) 5:30pm to 7:30pm (advising in Bradley 112 and 113).
- b. At the November 5 FO meeting, Dominique Waller will update the FO about what instructors should know about Dual Enrollment students.

3. **Summer 2022 Teaching Schedule.** Although it seems like a long way away, now is the time to start planning for summer teaching. Please work with your Division Chairs as soon as possible to discuss possible course offerings in summer term. Students will register for summer term while they register for fall 2022 courses (in March). The summer terms calendar can be found at this link:  
[https://sc.edu/about/system\\_and\\_campuses/lancaster/internal/current\\_students/admissions\\_records/academic\\_calendars/academic\\_calendar\\_21\\_22/index.php](https://sc.edu/about/system_and_campuses/lancaster/internal/current_students/admissions_records/academic_calendars/academic_calendar_21_22/index.php)

4. **Tenure-Track Faculty Search.** The search committee for search for the position of Director of Archives has been formed. Thanks to committee members!
  - a. Rebecca Freeman--Chair (BBCEL)
  - b. Chris Judge (BBCEL)
  - c. Stephen Criswell (Humanities)
  - d. Fernanda Burke (MSNPH)
  
5. **Academic Integrity.**
  - a. We had 25 violations reported to, and processed by, the Academic Affairs office between July 1, 2020, and April 30, 2021. There are 7 additional cases since May 1. In all these instances, I affirmed the findings of the professors and endorsed their penalties.
  - b. Please remember to put an academic integrity statement on your syllabi. It would be helpful to include clear statements about the consequences of violations in your courses.
  - c. This website offers helpful advice about handling academic integrity issues:  
[https://sc.edu/about/offices\\_and\\_divisions/provost/academicpriorities/keep\\_teaching/academic\\_integrity/index.php](https://sc.edu/about/offices_and_divisions/provost/academicpriorities/keep_teaching/academic_integrity/index.php)
  
6. **USCL Faculty Forums.** In effort to foster collegial collaboration, I am organizing forums @noon on Zoom on FO Fridays. Thanks to Adam Biggs for being the first to present this semester. If you have some ideas for a presentation, please let me know. Note that this does not have to be a formal talk. Roundtables and open-ended discussions are most welcome! The next Forum is:
  - a. Time: Noon on Friday, December 5.
  - b. Topic: Engaging Undergraduates in Research some examples from recent PURE grants (Palmetto Undergraduate Research Experience).
    - i. Shemsi Alhaddad (mentor) and Alexis Tasker (student):  
“Visualizing Data with Embroidery”
    - ii. Suzanne Penuel (mentor) and Brooke Addison (student) "It's Not Too Late: Symptoms of Post-Traumatic Stress Disorder in South Carolina Firefighters."
  
7. **Starr Hall Student Center Reopening Celebration!** Please drop by Starr Hall Student Center between **10-4 on November 10**. Flavor Factory—a new shop in Lancaster-- will offer donuts starting at 10. Tacos Ole will provide lunch between 12-2. The food is free to all students, faculty, and staff. There will be drawing for vouchers to use with business associated with Lancaster’s Chamber of Commerce. This event is being sponsored through the generosity of our corporate partner the INSP Network located in Indian Land.

8. **Student Conference about Depression.** Please share with your students that on November 11 from 2-3 PM the National Alliance on Mental Illness (NAMI) will present a virtual conversation about depression open to all USC Lancaster students. The conference is virtual. Please contact Ryleigh Waiters for information or share this QR code with your students:



9. **Recent Faculty Accomplishments.**

- a. **Adam Biggs** was selected to be a 2021 Gilder Lehrman Society Fellow. It provides funding for historical research in New York City archival collections.
- b. **Li Cai** presented at the USC Oktoberbest - a teaching symposium. His presentation was “apply student research to a wider audience - teaching.”
- c. **Rebecca Freeman** has a paper accepted for the Dublin Gastronomy Symposium 2022 (<https://arrow.tudublin.ie/dgs/>).
- d. **Todd Lekan** has been invited to speak at an international seminar entitled: *Beyond the Inclusive School: The New Educational Paradigm of the 21<sup>st</sup> Century* at the University della Basilicata Aula Magna in Potenza, Italy December 10-11. The title of his paper is “A Pragmatist Philosophy of Disability and Its Relevance for Transformative Education.”
- e. **McKenzie Lemhouse** has joined the editorial board of *South Carolina Libraries* as the Book Reviews Editor. [\*South Carolina Libraries\*](#) is the official journal of the South Carolina Library Association. This is a refereed open access journal, published biannually (Fall and Spring).
- f. **Leigh Pate** will present "Teen Pregnancy in South Carolina: Changing the Future Now" at Sigma Theta Tau International Honor Society of Nursing's Biennial Convention, November 6-10. Ann Scott and Joan Creed (from U of SC College of Nursing) are also contributors to this presentation.
- g. **Brittany Taylor-Driggers'** *Looking Glass* was selected for an online exhibit and publication in “Book of Art: Children.” This is an international juried exhibit with over 400 artists and 1500 works submitted. The exhibit can be viewed at: <https://www.gallerium.art/p/children-2021.html>

## 10. Upcoming Events.

- a. The 16<sup>th</sup> Annual Native American Studies week begins on Monday, November 15. Events will be held both in person and virtually.
- b. The next Brent Burgin Lunch and Learn event hosted by the Native American Studies Center will occur at noon on November 19. For information about the series:  
[https://sc.edu/about/system\\_and\\_campuses/lancaster/study/student\\_opportunities/native\\_american\\_studies\\_center/lunch\\_learn\\_series/lunch\\_learn\\_2021/index.php](https://sc.edu/about/system_and_campuses/lancaster/study/student_opportunities/native_american_studies_center/lunch_learn_series/lunch_learn_2021/index.php)

**Conclusion:** “You have noticed that the truth comes into this world with two faces. One is sad with suffering, and the other laughs; but it is the same face, laughing or weeping. When people are already in despair, maybe the laughing face is better for them; and when they feel too good and are too sure of being safe, maybe the weeping face is better for them to see.” –Black Elk (*from Black Elk Speaks: Being the Story of a Holy Man of the Oglala Sioux*).

**Academic Success Center Report  
For November 5, 2021 Faculty Meeting  
Submitted by Dana Lawrence**

Please send all ASC-related questions and requests to [LawrenDE@mailbox.sc.edu](mailto:LawrenDE@mailbox.sc.edu)

## Announcements:

### Fall 2021 Tutoring Information

- The Fall 2021 Tutoring Schedule can be found here:  
[https://www.sc.edu/about/system\\_and\\_campuses/lancaster/documents/academic\\_success\\_center/tutor\\_schedule.pdf](https://www.sc.edu/about/system_and_campuses/lancaster/documents/academic_success_center/tutor_schedule.pdf)
- If you would like to received electronic versions of your students' tutoring session reports, please fill out [this \(very short\) form](#).
- Students can choose in-person or virtual tutoring
- Tutoring is available by **appointment** and on a **walk-in** basis—**STUDENTS CAN SCHEDULE ONLINE OR BY CALLING 803-313-7113**
- Students can schedule tutoring appointments at the following link:  
<https://usclacademicsuccesscenter.setmore.com/>

I'm happy to share information about specific writing assignments, tests, homework, or other work with the tutors if you think it would be helpful.

As always, thanks for your support.

#### **REMINDERS about the ASC's booking system:**

- **Students can book appointments as late as 15 minutes in advance.**
- The booking page allows students to book a maximum of ten days in advance (in an effort to allow as many students as possible to have access to tutoring services, and to cut down on no-shows).

## Data:

### **FALL 2021**

		August 2021		Sept. 2021		Oct. 2021	
Number of Tutors		4 (2 add'l in training)		6		5	

<b>Total Number of Sessions</b>		12		87		87
<b>Tutoring Sessions/Day (avg)</b>		2 (6 operating days)		5.1 (17 operating days)		5.8 (15 operating days)
<b>Tutoring Sessions/Tutor (avg)</b>		3		14.5		17.4
<b># of tutor hours per week</b>		52 (incl trainees)		52		47
<b>Virtual</b>		0		14		18
<b>In-Person</b>		12		73		69
<b>Appointment</b>		11		86		83
<b>Drop-in</b>		1		1		4

### Tutoring Sessions by Area

	August 2021	Sept. 2021	Oct. 2021
<b>Biology</b>	1	1	3
<b>Chemistry</b>	0	10	4
<b>Computer Science</b>	0	0	3
<b>French</b>	0	0	0
<b>Math/PCAM 105</b>	11	50	45
<b>NURS</b>	0	9	7
<b>Spanish</b>	0	7	5
<b>Statistics</b>	0	0	0
<b>Writing</b>	0	10 • ENGL: 8 • Other: 1 • PALM: 1	17 • ENGL: 15 • PALM: 2
<b>Other (help student navigate Blackboard, access USCL email, use Microsoft Word, skills review, etc.)</b>	0	0	3 • Rev. for Math placement test: 2 • Study Strategies: 1
<b>TOTAL # OF SESSIONS:</b>	<b>12</b>	<b>87</b>	<b>87</b>

	1 visit	2 visits	3-5 visits	6+ visits	Total
<b># of individual students (AUG)</b>	9	0	1	0	10
<b># of individual students (SEPT)</b>	21	5	9	4	39
<b># of individual students (OCT)</b>	21	13	9	2	45

**FROM:** Tracey Mobley Chavous, PHR - Director of Human Resources

**MEETING:** Faculty Organization Meeting- November 5, 2021

**DATE:** November 4, 2021

**ATTACHMENTS:** 1

**INFORMATION ITEMS:**

- 1) The Division of Human Resources is pleased to announce that new supplemental benefits are available to all benefits eligible employees.

The offerings include Universal Life with Long Term Care Insurance, Short Term Disability Insurance, Critical Illness/Cancer Insurance, and Accident Insurance.

Employees can learn more and enroll in selected benefits beginning November 8, 2021 and ending November 24, 2021.

Ward Services is the vendor who will complete the enrollment for supplemental benefits.

You may schedule an in-person, telephone, or virtual appointment by using the following link.  
<https://booknow-ward.appointment-plus.com/d6yme2jc/>

The in-person appointments for the Lancaster campus will be on Wednesday November 17, 2021 in Founders Hall Room 132.

- 2) Please consider donating annual and sick leave time to the USC Leave Pool. The leave pool is used by USC employees who need additional leave due to unforeseen and/or emergency circumstances. Leave must be donated by December 3, 2021. (If additional time is granted employees will be informed.)

You may request to donate sick or annual leave to an employee on any USC campus, however your request is subject to approval. You will be notified of the approval or denial of your request to transfer leave to a specific employee by the University of South Carolina Benefits Department.

Leave donation request are now initiated through the HR/Payroll system.

The Leave Transfer Job Aid is located at this link  
[https://www.sc.edu/about/offices\\_and\\_divisions/payroll/documents/time\\_labor/request\\_to\\_donate\\_leave\\_ee\\_tl\\_abs\\_6\\_12\\_final.pdf](https://www.sc.edu/about/offices_and_divisions/payroll/documents/time_labor/request_to_donate_leave_ee_tl_abs_6_12_final.pdf)

You may also view the attachment.

Remember the maximum number of annual leave days that may be carried forward to a new calendar year is 45 (337.5 hours) and you must maintain at least 15 days of sick leave (112.5 hours) after making a sick leave donation.

- 3) Please remember to submit an approved Personnel Request Form to the Human Resources Department to hire/rehire student and temporary employees for the Spring semester if necessary.

Submitting request prior to December 3, 2021, is most helpful.

Please do not allow an employee to begin or continue working until their hire/rehire process is complete.

- 4) The University of South Carolina recognizes November 25 and November 26, 2021, as holidays in honor of Thanksgiving.

The Christmas/December Holiday begins on December 24, 2021 and ends on January 3, 2022.

Please be sure that student and temporary employees do not report working hours in the Time and Absence System on the dates mentioned above unless they actually work.

Campus will officially reopen on January 4, 2022.

# USC Lancaster Faculty Organization

## Campus Technology Update

November 5, 2021

### Highlights

- **Virus and Malware protection software:** The Division of IT is no longer licensing Symantec End Point protection nor Fireeye for computer virus and malware protection. Microsoft Defender is the product being adopted and deployed. Local IT staff is currently working on the deployment and has a November 23 deadline to complete the deployment.
- **Classroom Audio/Video upgrades:** A Purchase Order has been dispatched for the audiovisual upgrades in the Bradley Building. Installation dates for both active projects are still yet to be determined. Faculty will be notified as soon as the installation dates are schedules for both Founders Hall plus Bradley 120/121, NASC and the Bradley Building.
- **Other project updates:**
  - Bradley Classroom media computers: Should be received and installed by the start of Spring 2022.
  - Computer lab update for Hubbard 222: Complete!
  - Licensing for Zoom: Renewed for the calendar year.

# Medford Library

## FACULTY MEETING REPORT NOVEMBER 5, 2021

### SERVICE STATISTICS AND PROGRAMS

- **2488** unique visits
- **1769** LibGuide views
- **87** Study Area Reservations
- **14** Computer Lab Reservations
- **37** Community computer uses
- **2** synchronous classes taught
- **6** Book a Librarian consultations

### CIRCULATION STATISTICS

- **49** General collection items circulated
- **10** Reserve collection item circulated
- **23** Juvenile collection items circulated
- **1** Government Document collection item circulated
- **12** New Book collection items circulated
- **4** Special collection items circulated
- **6** Oversize collection items circulated
- **3** AV collection item circulated
- **1** Display items circulated

### UPCOMING EVENTS

- November 30 – Gaming in the Library

### LIBRARIAN ACCOMPLISHMENTS

- McKenzie Lemhouse has joined the editorial board for the South Carolina Libraries Journal.
- McKenzie presented a poster at the South Carolina Library Association Conference.
- Rebecca Freeman has had her paper accepted for the Dublin Gastronomy Symposium 2022.

## PUBLISHED? LET US KNOW SO WE CAN BUY YOUR BOOK!

- <https://usclancaster.libguides.com/c.php?g=322991&p=2164202>

## HELPFUL LINKS

- Request Library Instruction:  
<https://usclancaster.libguides.com/c.php?g=322991&p=2164214>
- Place materials on Reserve:  
<https://docs.google.com/forms/d/e/1FAIpQLSedUHSP4B1lin9BFQUZwff3SJhaHI9vcFsvECnTaMTLYcKd2A/viewform>
- Book a Librarian: <https://usclancaster.libguides.com/c.php?g=322991&p=2164200>
- Reserve the library computer lab: <https://usclancaster.libcal.com/space/113144>
- Document the impact of your scholarly activities: <http://bit.ly/20Gu02g>
- Check out tools for teaching and learning support: <http://bit.ly/1nMHxrm>
- Material Recommendations. Have something you would like to see added to the collection? Please let us know.  
<https://usclancaster.libguides.com/c.php?g=322991&p=2164202>



**Matt Williamson**  
**Director, TRiO Programs**

**REPORT TO THE FACULTY ORGANIZATION**  
**November 5, 2021**

**Opportunity Scholars Program:**

- A huge thank you to our faculty for responding to Andrea Campbell with their student progress reports. If you have not yet responded to her to request, please forward this information to Andrea at [campbe99@mailbox.sc.edu](mailto:campbe99@mailbox.sc.edu).
- We are continuing to encourage students to pre-register for the Spring 2022 semester.
- The next **OSP Luncheon** will be held on Tuesday, November 9, 2021.
- 17 students participated in our overnight fall break trip to Savannah, GA on October 7-9, 2021. While in Savannah, students toured the Savannah College of Art and Design (SCAD) as well as the Savannah Historic District and enjoyed a Sunset Dinner Cruise on the Savannah River through Savannah Riverboat Cruises.
- Over 30 students have committed to our fall cultural day trip to Charleston on Friday, November 12, 2021. This trip will include a visit to Middleton Place, a National Historic Landmark and home to the nation's oldest landscaped gardens. While there, we will be participating in the "Beyond the Fields: Slavery at Middleton Place" guided tour.
- Join with us in congratulating Coach Halas and our Lancer men's and women's soccer teams for all their success this past season. We especially want to recognize OSP participants **Jerzee Bochinski** and **Genesis Hernandez-Torres** who made the Region X All-Region Third Team. The other OSP members of the soccer teams are **Keileigh Beckham, Scarlet Chandler, Alessandro Magana Gonzalez, Anderson Navarro, Audrey Remien, Riley Saverance, Sarah Vanhorn, and Kaelyn Varnadore**.
- Congratulations to Marybeth Berry, Tyrie Rowell, and the USC Lancaster Players on their successful production of *The 25<sup>th</sup> Annual Putnam County Spelling Bee*. We are very proud of the following OSP students who participated in this production: **Katherine Balch, Charlie Guiver, Renee Cooper, Blake Hough, Diamond Mingo, and Caleb Parker**.
- We will be hosting **Holiday Movies & Treats** during the last week of classes, beginning November 29 through December 2, 2021. This will include drinks, popcorn, and other treats.

**Upward Bound:**

- Two students participated in USCL's **Dual Enrollment Webinar** on November 2, 2021.
- There will be an in-person Veterans Day session for participants on the evening of Thursday, November 11, 2021 in the TRiO Learning Resource Center, which will focus on appreciating local military service veterans.
- All participants, with a special emphasis on juniors and seniors, will be encouraged to attend the **Fall Open House** event at USC Lancaster on Saturday, November 13, 2021.
- Our hybrid **Fall 2021 Internship Academy** will begin on Monday, November 15, 2021. We are once again very fortunate to have Bridgett Plexico serving as our coordinator for the academy. Participants will learn soft skills while exploring a range of career options through the online Microburst Learning EmployABILITY Soft Skills platform.



- An in-person, post-Thanksgiving session will be held for all project participants on the evening of Tuesday, November 30, 2021 in the TRiO Learning Resource Center.

#### **Student Organizations:**

- **D.E.F.I.N.E.** is a peer mentoring organization which is open to all female students enrolled at USC Lancaster. Its last meeting of the year will be held on Wednesday, November 17, 2021 at 12:15 p.m. in the TRiO Learning Resource Center.
- The **G.E.N.T.S.** (Gentlemen Engaged in Necessary Training for Success) group, formerly USCL Omega Scholars, will hold its next meeting on Thursday, November 18, 2021 at 12:15 p.m. in the TRiO Learning Resource Center. This organization serves as a community service and peer mentoring group for all male students enrolled at USC Lancaster. Their current projects include fundraising for a new microwave oven for the USCL Student Food Pantry as well as coordinating an upcoming visit to the Lancaster Children's Home.

#### **Annual Performance Reports:**

- The Annual Performance Report (APR) for Upward Bound opened this week and will be due to the Department of Education (ED) on November 30, 2021. The data collected for this report measures the performance of the Upward Bound project during its fourth-year reporting period of June 1, 2020 through May 31, 2021.
- It is expected that the APR for the OSP project will open on January 10, 2022, with a due date of February 11, 2022. This report will measure the performance of the project for the first year of its five-year grant cycle covering the period September 1, 2020 through August 31, 2021.
- If anyone would like a copy of the final report for either of these grant projects, please contact Matt Williamson at [mwilliam@mailbox.sc.edu](mailto:mwilliam@mailbox.sc.edu).

#### **Community Service:**

- The **USCL Cares Annual Food Drive** concluded on Wednesday, November 3, 2021. Both the Lancaster Rotary Club and Publix have made substantial contributions to this campaign. Next week OSP students will assist in tallying these items and distributing boxes to Brooklyn Springs and Clinton elementary schools, as well as the USCL Student Food Pantry. **If any of you are still interested in donating, please drop off your items in the TRiO Learning Resource Center between now and next Wednesday, November 10, 2021.**
- On Thursday, November 4, 2021, the Lancaster Rotary Club donated its **Fishnet Weekly Fundraiser** to TRiO for the purpose of purchasing items for the USCL Student Food Pantry.
- OSP students in partnership with the D.E.F.I.N.E. and G.E.N.T.S. organizations, are sponsoring the **Women's Enrichment Center Fundraiser**. Proceeds will benefit the Lancaster Women's Enrichment Center, located on Main Street. This non-profit agency supplies vital care, counseling, education, and workforce initiatives and referrals for expectant mothers in our local community.
- The **USCL Cares 1 Gift, 1 Child Angel Tree Campaign** will commence on Thursday, November 18, 2021. Faculty, staff, and students are encouraged to take a **Holiday Dream Card** from the Angel Tree in the TRiO Learning Resource Center and return with their donated gift items. These gift donations will benefit needy children at Brooklyn Springs and



Clinton elementary schools and Southside Early Childhood Center. The deadline for making a gift donation will be Friday, December 3, 2021.

**First Annual First-Generation College Celebration:**

Since 2017, the Center for First-Generation Student Success and the Council for Opportunity in Education (COE) have partnered to have a national **First-Generation College Celebration Day** each year on November 8<sup>th</sup>. Colleges and universities across the country have been urged to participate, especially those which are home to TRiO projects.

USCL will recognize (on the campus closed-circuit monitors) this occasion with its **First Annual First-Generation College Celebration Week**, which is being held this week, November 1-5, 2021. This celebration will culminate on Monday, November 8, 2021 with the national **First-Generation College Celebration Day**. We will host a live webinar in the TRiO Learning Resource Center at 3:00 p.m. **A National Celebration Centering First-gen Voices** will feature a panel of first-generation students and graduates sharing insight into their experience, moderated by Dr. Quintin B. Bullock (President, Community College of Allegheny County in Allegheny, PA). The goal is that through our understanding of the first-generation identity and experiences we may better align institutional resources and support offerings to meet the unique needs of first-generation students. This will be open to the entire campus and light refreshments will be served.

**Grant Competitions and New Projects:**

- Our **Upward Bound** project, serving low-income, first generation (LIFG) students at Andrew Jackson, Buford, and Lancaster high schools, is in the final year of its five-year grant cycle. Work continues in preparing a new grant proposal for another five-year cycle. COE expects the federal request for proposal (RFP) to be released prior to the end of 2021, with a submission due date for the proposal to be sometime in January 2022.
- **Upward Bound Math-Science** (UBMS) is a federal pre-college TRiO grant project that is specifically designed to strengthen the mathematics and science skills of its participants. The goal of these projects is to help high school students recognize and develop their potential to excel in math and science as well as encourage them to pursue postsecondary degrees, and ultimately careers in math and science. A national competition for UBMS grants is expected in the spring of 2022. We are currently conducting research about the possibility of bringing one of these projects to USC Lancaster.
- In addition to the Upward Bound and UBMS competitions, ED intends to open a competition for **Veterans Upward Bound** (VUB) grants sometime during the first half of 2022. VUB is a TRiO project designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in college. VUB projects provide assessment and enhancement of basic skills through academic instruction, counseling, mentoring, and tutoring. Their primary goal is to increase the rate at which participants enroll in and complete a college degree program. We believe there is tremendous need for such a project in USCL's service area and have begun preliminary research on a VUB proposal to serve our military service veterans.



### **Legislative Updates:**

According to COE, the Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education ("LHHS") released its proposed funding bill for Fiscal Year (FY) 2022. Under this bill, the **Federal TRiO Programs** would receive a 17% increase of \$185.8 million, for a total appropriation of \$1.28 billion for FY 2022 – program year 2022-23 for our current TRiO grant projects at USC Lancaster. The legislation will provide a boost in the number and size of awards in the upcoming national competitions for Upward Bound, Upward Bound Math-Science, Veterans Upward Bound, and the Ronald E. McNair Postbaccalaureate Achievement grant projects. The proposed Senate bill would also increase the maximum Pell Grant by \$400 to \$6,895 and provide a \$32 million or 9% increase for GEAR UP, for a total appropriation of \$400 million.

If anyone is interested in learning how you may support some of these proposed bipartisan measures intended to support students from LIFG backgrounds, please contact Mark Ammons at [rmammons@email.sc.edu](mailto:rmammons@email.sc.edu).

### **Student Positions:**

If you know a student interested in working up to 20 hours per week, TRiO has student position openings for Office Assistants next semester. Duties will include, but are not limited to, answering telephone calls, transferring callers to professional staff members, making copies, distributing mail, and directing students to other campus departments and offices. To apply, please have them submit a resume to CoSonja Allen at [cdallen@mailbox.sc.edu](mailto:cdallen@mailbox.sc.edu).

### **History of the Federal TRIO Programs**

The history of TRIO is progressive. It began with [Upward Bound](#), which emerged out of the Economic Opportunity Act of 1964 in response to the administration's War on Poverty. In 1965, [Talent Search](#), the second outreach program, was created as part of the **Higher Education Act**. In 1968, [Student Support Services](#), which was originally known as Special Services for Disadvantaged Students, was authorized by the Higher Education Amendments and became the third in a series of educational opportunity programs. By the late 1960's, the term "TRIO" was coined to describe these federal programs.

Over the years, the TRIO Programs have been expanded and improved to provide a wider range of services and to reach more students who need assistance. The Higher Education Amendments of 1972 added the fourth program to the TRIO group by authorizing the [Educational Opportunity Centers](#). The 1976 Education Amendments authorized the [Training Program for Federal TRIO Programs](#), initially known as the Training Program for Special Programs Staff and Leadership Personnel. Amendments in 1986 added the sixth program, the [Ronald E. McNair Postbaccalaureate Achievement Program](#).



Additionally, in 1990, the Department created the [Upward Bound Math/Science program](#) to address the need for specific instruction in the fields of math and science. The Upward Bound Math/Science program is administered under the same regulations as the regular Upward Bound program, but it must be applied for separately. Finally, the Omnibus Consolidated Appropriations Act of 2001 amended the Student Support Services (SSS) program to permit the use of program funds for direct financial assistance (Grant Aid) for current SSS participants who are receiving Federal Pell Grants.

*Source: US Department of Education, Office of Postsecondary Education (OPE);*  
<https://www2.ed.gov/about/offices/list/ope/trio/triohistory.html>

## Columbia Senate Report

### *USCL Members Reporting to USCL Faculty Organization*

Date of Report: November 5, 2021 Faculty Meeting

Dates of Columbia Senate Meetings: November 3, 2021

#### General

**President Pastides** didn't attend.

Provost Cutler attended and reported: He was specifically asked about SC legislators who have been requesting syllabi from USC courses. Cutler assured that all personally identifying information (to the instructor) is being redacted from these syllabi. (To protect faculty from political attack.)

#### Curricula & Courses and InDev

[A public list of all proposed changes is available by following this link:](https://sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php)

[https://sc.edu/about/offices\\_and\\_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php](https://sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php)

On that webpage, you may search or filter by status, course title/number, college/school, proponent or Carolina Core Learning Outcome. Each entry gives a detailed description of the proposed changes, justification, date it goes into effect, and the approval process.

The following is a summary of changes voted on in the November meeting.

- Change in Course:
  - HIST 320 and 321 (History of Great Britain) changed names.
- Change in Degree Program
  - The Geography degree changed its major course requirements.
  - The requirements for a Philosophy minor were relaxed
  - Both Bachelors in Psychology had their science requirement made more specific.
  - The Sustainability in Business concentration was added as an option to several business degrees.
  - Several small changes to the Sports Management degree.

- New Degree Programs
  - A Bachelors in Special Education was added by the department of education, along with several courses to support it.

## Columbia Senate Report

### *USCL Members Reporting to USCL Faculty Organization*

Date of Report: November 5, 2021, Faculty Meeting

Dates of Columbia Senate Meetings: October 6, 2021

#### General

Interim Provost Cutler stated that USC will seek funding from left over CARES Act and other sources to help: make USC more affordable, keep tuition rates stable, increase recruitment and retention of educators in South Carolina, health science initiatives, IT infrastructure, and maintenance on USC's campus. He also mentioned the need to develop more online programs and not worry about Carolina Online because of different factors.

Professor Ramy Harik, Chair of InDev, discussed the new charge for InDev (see [USC Faculty Senate Minutes for October 6](#)) and the work InDev has been working on this semester. So far this semester, InDev has two subcommittees (Carolina Core and Carolina Online) that are working on the following charges: 1) Creating a timeline to revise the Carolina Core. 2) Create a process to convert current F2F programs to online programs. The Carolina Core Subcommittee has a proposed process and timeline that could start Spring 2022 and be completed by Summer 2023, so that it can be implanted for Fall 2024. The Carolina Online Subcommittee is finalizing a drafted process for adding online modality for current F2F programs. See [USC Faculty Senate Minutes for October 6](#) for progress of each subcommittee.

#### **Curricula & Courses and InDev**

A public list of all proposed changes is available by following this link:

[https://sc.edu/about/offices\\_and\\_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php](https://sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php)

On that webpage, you may search or filter by status, course title/number, college/school, proponent or Carolina Core Learning Outcome. Each entry gives a detailed description of the proposed changes, justification, date it goes into effect, and the approval process.

The following is a summary of changes voted on in the February meeting.

- Change in Course:
  - ARTS 545 Internship in Graphic Design. New Name Advanced Process and Systems.
  - ARTS 546 Graphic Design II.
  - ARTS 560 Photography Thesis: Portfolio.

- ARTS 561 Photography Thesis: Exhibition.
- CRJU 203 Criminal Procedure. New Course Number CRJU 303.
- HIST 320 The History of Great Britain. New Course Name The History of Great Britain I.
- HIST 321 The History of Great Britain. New Course Name The History of Great Britain II.
- SOCY 561 Integrative Research Experience. New Course Name Real World Research Experience.
- IBUS 436 Risk Management and Security Strategies in International Business.
- NPSY 763 LGBT Issues Counseling and Rehabilitation. New Course Number RCON 610.
- MUSC 353 History of Western Music I.
- MUSC 353 History of Western Music II.
- New Courses:
  - CRJU 210 Ethics in Criminal Justice (DL).
  - FINA 477 Real Estate Development.
  - IBUS 501 International Financial Management.
  - IBUS 502 International Marketing.
  - IBUS 503 International Entrepreneurship.
  - MGSC 489 Sustainable Operations and Supply Machine.
  - MKTG Business, Markets and Sustainability.
  - JOUR 243 Sports Activism and Media.
  - EXSC 641. Neuromuscular Basis of Functional Strength Training.
  - EXSC Analysis of Everyday Motor Behavior.
- Terminated Courses
  - None
- Change in Degree Program

- BS Geography, Geographic Information Science.
- Philosophy Minor.
- BA and BS Psychology.
- BSBA Business Economics Sustainability in Business Concentration.
- BSBA Risk Management and Insurance Sustainability in Business Concentration.
- BSBA Real Estate Sustainability in Business Concentration.
- BSBA Finance Sustainability in Business Concentration.
- BSBA International Business Sustainability in Business Concentration.
- BSBA Management Science Sustainability in Business Concentration.
- BSBA Marketing Sustainability in Business Concentration.
- BS Sports and Entertainment Management.
- Bachelor Music
- New Degree Programs
  - BSBA Management Sustainability in Business Concentration.
  - BA Special Education
- Courses Approved for Distributed Learning Delivery
  - None.
- Courses Approved for Graduation with Leadership Distinction: See online document [https://sc.edu/about/offices\\_and\\_divisions/faculty\\_senate/documents/facsen\\_meetings/2020-12-02.cc\\_usc\\_connect\\_approved\\_elos.pdf](https://sc.edu/about/offices_and_divisions/faculty_senate/documents/facsen_meetings/2020-12-02.cc_usc_connect_approved_elos.pdf)

Palmetto College Academic Advisory Committee Report  
October 16, 2021 (PCAAC meeting October 15; next meeting not scheduled yet)

- The committee still **lacks one rep from Lancaster**, a chancellor's appointee. Our chancellor has been notified.
- We're continuing to look into **combining sections of online P-section courses** and haven't yet encountered any objections. However, if we do combine sections, campuses will need to start advising students around the same time so students at campuses that currently start advising later in the year won't be at a disadvantage.
- We've made progress on a proposed update of the [BOL curriculum](#). Please let me know if you have more ideas for substitutions, additions, or purges. Substitutions that are already fairly common: MKTG 350 for JOUR 201, SPTE 240 for ACCT 324, FINA 363 in Law/Policy/Orgs, MGMT 478 in Workplace Dynamics, ITEC 242 for ENGL 463, HPEB 321 in Workplace Dynamics or Employer/Employees, STAT 205/206 or MGSC 291 for SOCY 392 (recently SOCY 220), MGSC 290 for ITEC 264.
- Faculty who teach **PALM 401** (Capstone) report that students aren't prepared for the course's significant research and writing requirements. We're talking about how we might adjust prerequisites, e.g., PALM 493 (South Carolina Studies), to better prepare students for that work. We're also considering making PALM 401 more flexible.
- We're continuing to work on a list of Palmetto-faculty-tested suggestions to complement [existing UofSC resources](#) for preventing and dealing with **cheating**.

Please get in touch with me if you have ideas or questions, and thanks to those of you who've already weighed in.

—Suzanne Penuel

*This committee considers academic policy and curriculum issues concerning those associate and baccalaureate degree programs that are offered across all the Palmetto College Campuses. The committee advises the Chancellor and/or Associate Provost on matters pertaining to academic policy for these programs, such as student grievances, readmission petitions, and other policy items. The committee will also consider matters pertaining to the curricula for these associate and baccalaureate programs and will make recommendations for curriculum changes to the Faculty Senate, via the System Affairs committee. Since the Baccalaureate degree programs are offered under the auspices of the Provost's Office, the Columbia Faculty Senate must approve any curriculum changes for the baccalaureate degree programs as well.*

(Palmetto College Campuses Faculty Manual 2021, pp. 3-4)

USCL Curriculum Committee  
Report to the Faculty Organization  
11/5/2021

In response to input from local businesses , Curriculum is moving to add SPCH 230 to the list of courses that will satisfy the CWS requirement for the A.S. Business Degree. Details are below.

University of South Carolina Lancaster Faculty Organization

Brief Title of Proposed Change	Add SPCH 230 to AS Business Degree
Individual Proposing Revision	Curriculum Committee
Date of Presentation to Faculty Organization	November 5, 2021
Faculty Organization Approval Date	

**Rationale for Proposed Revisions**

1. A recent survey of local businesses regarding skills they'd like employees to have leaned heavily toward business communication (conflict resolution, and so forth).
2. SPCH 230 satisfies the CMS requirement of the Carolina Core and counts toward Professional and Civic Engagement for GLD

**Summary of Proposed Revisions**

**Changes in the Bulletin as follows**

Current	Proposed
V. Effective, Engaged and Persuasive Communication: Spoken Component (CMS) - 3 hours Requirement must be met by taking SPCH 140	V. Effective, Engaged and Persuasive Communication: Spoken <b>Component</b> (CMS) - 3 hours Requirement must be met by taking SPCH 140 or <b>SPCH 230</b>

**Changes to the degree worksheet as follows**



## ASSOCIATE IN SCIENCE (BUSINESS) DEGREE WORKSHEET

(for students entering in FALL 2017 and thereafter)

Course Requirements (The most common Lancaster campus options are listed below; additional approved courses in each category maybe found at the [Carolina Core website](#))

<b>NAME:</b>			
<b>Student Number:</b>		<b>MATH Placement:</b>	
<b>Anticipated Major:</b>		<b>FORL Placement:</b>	

<b>Communication/Written Component (CMW) – 6 hours</b>		
ENGL 101 (grade of C or better)	03	
ENGL 102 (grade of C or better)	03	

<b>Analytical/Problem Solving Skills (ARP) – 3 hours</b>		
One course chosen from: MATH 122 or 141 or 170; or CSCE 101 or 102; or PHIL 114; or STAT 110 or 112 or 201 or 206		
	03	

<b>Scientific Literacy (SCI) – 4 hours</b>		
4 hours total of lab science, chosen from among approved SCI courses: BIOL 110, BIOL 120(L), BIOL 208, BIOL 243(L), BIOL 244(L), BIOL 270(L), BIOL 101(L), BIOL 102(L), CHEM 101, CHEM 102, CHEM 105, CHEM 107, CHEM 111, ENVR 101(L), GEOG 202, GEOL 101, GEOL 103, GEOL 110, MSCI 101, MSCI 102, MSCI 210(L), MSCI 215(L), PHYS 201(L), PHYS 202(L), PHYS 211(L), PHYS 212(L)		
	04	

<b>Global Citizenship/Multicultural Understanding: Foreign Language (GFL) – 0-6 hours</b>		
Foreign language courses (SPAN recommended) through the 110 level or a score of "2" or better on placement test.		

<b>Effective, Engaged and Persuasive Communication: Spoken Component (CMS) - 3 hours</b>		
Requirement must be met by taking SPCH 140		
SPCH 140 or SPCH 230	03	

<b>Global Citizenship/Multicultural Understanding: Social Science (GSS) – 3 hours</b>		
3 hours chosen from among approved GSS courses: AFAM 201, ANTH 101, ANTH 102, CRJU 101, GEOG 103, POLI 101, POLI 201, PSYC 101, SOCY 101		
	03	



<b>Aesthetic &amp; Interpretive Understanding (AIU) –3 hours OR</b>		
ARTE 101, ARTE 260, ARTH 105, ARTH 106, ARTS 103, ARTS 104, ARTS 210, ENGL 270, ENGL 282, ENGL 283, ENGL284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, FILM 180, FILM 240, MUSC 110, MUSC 140, THEA 170, THEA 200 <b>OR</b> HIST 101, HIST 102, HIST 104, HIST 108, HIST 109, HIST 111, HIST 112		
	03	
-		
ACCT 225	03	
ACCT 324	03	
MGMT 371	03	
FINA 369 or FINA 341 or <b>FINA 363</b> or <u>PHIL 320 or PHIL 324</u>	03	
<b>ECON 221</b> or <u>224</u> or FINA 301 or 364	03	

Credit cannot be received for both ECON 224 and either ECON 221 or ECON 222  
**FINA 363 Prerequisite ECON 221, ACCT 225, and STAT 206.**

-		
ITEC 143 or <b>ACCT 226</b>	03	
ITEC 270 or <b>ECON 222</b> or <u>ECON 224</u>	03	
ITEC 242 or <b>ENGL 463</b>	03	
<b>MKTG 350</b> or <u>MGMT 374 or MGMT 376</u>	03	

Credit cannot be received for both ECON 224 and either ECON 221 or ECON 222.

<b>Additional elective credit to meet 60 hours total. No more than three (3) hours of PEDU credit may count</b>		

**Other requirements:**

1. 2.00 GPA (minimum) required on all work attempted at USC
2. Final 15 semester hours must be earned at USC Lancaster
3. Courses may not be repeated for additional credit.

**BOLD** Items count towards a 4 year degree in Business at U of SC.

**Italicize** Items count towards a 4 year degree in Business or BOL at U of SC.

**Underlined** Items count towards a 4 year degree in –BOL at U of SC



ENGL Search Committee Report  
11-5-21

The committee has received about 15 applications at this time and is planning to meet soon to discuss candidates. We hope to make a short list for remote interviews in the next month or so.

## **USC Lancaster Research and Productive Scholarship Grant Application and Guidelines**

**Guidelines last updated:** 28 September 2021

**Grant applications due:** 5:00 p.m. on Monday, 30 November 2021

**Award Year:** 1 May 2022 to 30 April 2023 (please note that faculty salary dispersals must occur between 16 May and 14 August 2022)

**Please upload a single pdf of all application materials to [Dropbox](#).** Your document should be named YourLastName YourFirstName RPS 2021.

**No late or incomplete grant applications will be considered.**

### **Mission Statement**

The purpose of the Faculty / Staff Research & Productive Scholarship Fund is to encourage and support faculty and professional staff in their efforts to pursue productive research and scholarship which will result in publication, presentation, creative exhibition, performance or other formats suitable to the discipline.

For faculty, the Fund may support scholarly activities that facilitate meeting the requirements for tenure, promotion or post-tenure review.

For professional staff, the Fund may support professional development in the applicant's area of responsibility or intellectual interests.

### **Eligibility Requirements**

All full-time faculty and full-time professional staff are eligible to apply for funds. Fund recipients become panelists for the next award period; therefore, they are ineligible to apply during the year following their awards. Prior award recipients are not eligible to submit a proposal until they have submitted the final report for their most recent award.

### **Review Process**

Applications will be reviewed by a panel consisting of the Research and Productive Scholarship Committee members appointed by the Dean and the previous year's recipients who have made significant progress towards their project goals.

### **Restrictions**

- The Fund will not pay tuition and fees for degree programs.
- Requests for equipment and supplies must be clearly justified as essential to completion of the project, and PI must demonstrate purchases cannot be accommodated through division or technology budgets. All such equipment and supplies purchased with grant funds become the property of the university.
- Applicants may submit only one proposal per funding cycle.
- Fund recipients are ineligible to apply in the year following their award.
- Fund recipients must continue to be employed by USC Lancaster for the duration of the award year.

### **Submission Process**

Proposal packages are due by the deadline stated above. All required components of the grant application must be combined into **a single pdf document** and uploaded to USCL's Dropbox account. If you require assistance combining documents into a single pdf, please contact any member of USCL IT Support. Please use the link above to upload your application. You will receive upload confirmation, but you will not be able to access your document once submitted. If you have questions about your submission, please contact the Office of the Dean. Note that the link will no longer be available following the application due date, as late applications will not be accepted.

### **Award Amount**

Award amounts vary based on the review panel's assessment of the merit of the project proposal and are recommended to the Dean by the review panel.

### **Application Materials Checklist**

All support materials will be appropriate to the applicant's discipline and organized in the following order. Incomplete applications will not be considered.

- Cover sheet using the form provided.
- Two-page single-spaced description of the project, including a brief timeline. Depending upon discipline, this may include, significance, intent, purpose, context, methodology, research outline, travel plans, expected outcomes, success indicators. Please use Times New Roman twelve-point font and one-inch margins.
- Itemized budget using budget form provided on the USCL RPS website. Budget amounts should be stated as accurately as possible. All fringe benefits costs must be in accordance with published University rates and will be adjusted as appropriate.
- Budget justification is required and must provide sufficient detail of how the request will support the project. For summer salary requests, include a detailed justification. Please review the [Budget Justification Checklist](#).
- Curriculum vitae relative to project intent (no more than 2 pages).
- (Optional) Support materials may include relevant samples of previous work, review of relevant literature, references, bibliography, as appropriate for discipline.
- (Optional) Relevant approvals if applicable (i.e. USC IRB, Ethics/Human Subjects Committee, Animal Care Committee).

### **Panel Review Criteria**

Applications should exhibit evidence that the project design is feasible, well planned, accurately budgeted and that it supports the mission of the Fund and the University.

### **Post Award Reporting**

Upon receipt of the award letter, please consult with the Business Office to establish the grant project in PeopleSoft to allow for expenditure of funds. The final report should be submitted to this [USCL RPS Grant Reports Dropbox](#), no later than 90 days after the grant is completed. The final report should include a summary of research and/or scholarly results of the project. Prior

award recipients are not eligible to submit a proposal until they have submitted the final report for their most recent award.

### **Extensions and Changes in Funding Allocations**

After a grant has been awarded, if a recipient needs to request an extension to the research or funding period, or wishes to make changes to funding allocations, please follow the [Procedure for Requesting Grant Period Extensions or Changes in Funding Allocation](#). Extensions must be requested no later than April 30 of the award year.

### **Questions**

Please contact the chair of the USCL Research and Productive Scholarship Executive Committee at [USCLRPS@mailbox.sc.edu](mailto:USCLRPS@mailbox.sc.edu) with any questions.



UNIVERSITY OF  
**South Carolina**  

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**LANCASTER**

Local Tenure and Promotion Committee Report  
11-5-21

Local T&P has received third-year review, tenure and promotion, promotion, and post-tenure review files. The committee will begin reviewing the more time sensitive tenure and promotion files first, then return to the rest. We will complete the T&P files according to the timeline and respond the reviews as soon as we can.

The ad hoc promotion committee has also begun considering the promotion files and will complete its process according to the timeline.

Proposed Revisions to Compiler Description  
University of South Carolina Lancaster Faculty Organization

Brief Title of Proposed Change	Update Compiler Description
Individual Proposing Revision	Shemsi Alhaddad
Date of Presentation to Faculty Organization	October 1, 2021
Faculty Organization Approval Date	

**Rationale for Proposed Revisions**

1. The Faculty Manual only requires the T&P candidates' average and their campus' average. Requiring discipline-specific comparison data for all candidates, including those who don't want it, is stressful to some candidates and time-consuming for the compiler. The change to the policy continues to allow candidates to request that information if they want it, but also allows candidates to not request it.
2. Although the database is better organized now, it still contains errors. Some faculty have classes listed that they did not teach. Others are missing classes. Sometimes names are misspelled, and hyphenated names may be listed in different ways. Providing a screenshot gives the candidates the opportunity to check the classes attributed to them before the compilation is run.
3. Other minor changes were made for clarity and consistency.

**Summary of Proposed Revisions**

Update compiler description to match PCC Faculty Manual and to ensure an accurate list of courses taught by the candidate.

**Section and page numbers of the current Bylaws for proposed revisions**

Note: Additions are in red and underlined. Deletions are red, struck through, and underlined.

Current	Proposed
<p>For faculty member going through these processes (referred to as "the candidate" below), the compiler will create a report that includes the following:</p> <ul style="list-style-type: none"> <li>• An average of the course evaluations of the candidate.</li> <li>• The campus-wide average for the same time-frame.</li> <li>• The average of the candidate's discipline on the campus.</li> </ul> <p>The compiler will also request from Palmetto College administration the following:</p> <ul style="list-style-type: none"> <li>• The average of courses in the candidate's discipline across the regional campuses for the same timeframe</li> </ul>	<p>For faculty member going through these processes (referred to as "the candidate" below), the compiler will create a report that includes the following:</p> <ul style="list-style-type: none"> <li>• An average of the course evaluations of the candidate.</li> <li>• The campus-wide average for the same timeframe.</li> <li>• <del>The average of the candidate's discipline on the campus.</del></li> </ul> <p><u>The compiler will also request from Palmetto College administration the following:</u></p> <ul style="list-style-type: none"> <li>• <del>The average of courses in the candidate's discipline across the regional campuses for the same timeframe</del></li> </ul>

	<p><u>Faculty who wish to make comparisons with others in their discipline or similar disciplines may request the average for those disciplines at USCL or across Palmetto College. It is the candidate's responsibility to provide the compiler with an appropriate definition of their discipline.</u></p>
<p><b>Timeline</b></p> <p>Within one week after the Faculty Organization election results are announced, the following will occur:</p> <ul style="list-style-type: none"> <li>• The outgoing compiler will provide the elected compiler with all login and training information.</li> <li>• The elected compiler will contact the Academic Dean to request a list of individuals undergoing third year review, tenure, promotion or post-tenure review.</li> </ul> <p>Before the last day of class for the spring term, the compiler will contact each candidate on the list provided by the Academic Dean. The candidates should return contact as soon as possible and no later than May 15. The candidate will provide the compiler with the information requested below.</p> <p>By June 1, the compiler will provide the candidate and the campus administration with the Summary of Teaching Evaluations Dataset, as described in the Palmetto College Campuses Faculty Manual.</p>	<p><b>Timeline</b></p> <p>Within one week after the Faculty Organization election results are announced, the following will occur:</p> <ul style="list-style-type: none"> <li>• The outgoing compiler will provide the elected compiler with all login and training information.</li> <li>• The elected compiler will contact the Academic Dean to request a list of individuals undergoing third year review, tenure, promotion, or post-tenure review.</li> </ul> <p>Before the last day of class for the spring term, the compiler will contact each candidate on the list provided by the Academic Dean. The candidates should return contact as soon as possible and no later than May 15. The candidate will provide the compiler with the information requested below.</p> <p><u>The compiler will provide the candidate with a screenshot of the courses listed for them in the database by May 20. The candidate will review the screenshot and notify the compiler of any errors by May 25.</u></p> <p>By June 1, the compiler will provide the candidate and the campus administration with the Summary of Teaching Evaluations Dataset, as described in the Palmetto College Campuses Faculty Manual.</p> <p><u>Comparison data and data from Palmetto College might not be available by June 1.</u></p>
<p><b>Information Requested from the Candidate</b></p> <p>It's the candidate's responsibility to provide the following information to the compiler by May 15. The compiler may request additional information in order to complete all requests.</p>	<p><b>Information Requested from the Candidate</b></p> <p>It is the candidate's responsibility to provide the following information to the compiler by May 15. The compiler may request additional information in order to complete all requests.</p>

<ul style="list-style-type: none"> <li>• An appropriate time-frame.</li> <li>• All names used by the candidate during that time-frame.</li> <li>• An appropriate notion of discipline.</li> <li>• Any classes taught within the USC system but outside of the Lancaster campus, including Columbia Regional Palmetto courses, during the time-frame.</li> </ul>	<ul style="list-style-type: none"> <li>• An appropriate timeframe, <u>as described in the Faculty Manual.</u></li> <li>• All names <u>and possible spellings of names</u> used by the candidate during that timeframe.</li> <li>• <u>If requesting additional comparison data, a list of courses for the comparison.</u></li> <li>• <del>An appropriate notion of discipline.</del></li> <li>• Any classes taught within the USC system but outside of the Lancaster campus, including Columbia Regional Palmetto courses, during the timeframe.</li> </ul>
<p>Notes</p> <ul style="list-style-type: none"> <li>• Suitable alternatives will be chosen by the compiler and candidate when the discipline-specific reports do not conform to the anonymity standards, or are otherwise unavailable or unsuitable.</li> <li>• The candidate will determine what notion of discipline is appropriate.</li> <li>• The compiler will provide work-related data requested by any faculty member, provided this data conforms to the anonymity standards and is requested with 15 days' notice.</li> </ul>	<p>Notes</p> <ul style="list-style-type: none"> <li>• Suitable alternatives will be chosen by the compiler and candidate when the discipline-specific reports do not conform to the anonymity standards or are otherwise unavailable or unsuitable.</li> <li>• <del>The candidate will determine what notion of discipline is appropriate.</del></li> <li>• The compiler will provide work-related data requested by any faculty member, provided this data conforms to the anonymity standards and is requested with 15 days' notice.</li> </ul>

University of South Carolina Lancaster Faculty Organization

Brief Title of Proposed Change	Add SPCH 230 to AS Business Degree
Individual Proposing Revision	Curriculum Committee
Date of Presentation to Faculty Organization	November 5, 2021
Faculty Organization Approval Date	

**Rationale for Proposed Revisions**

1. A recent survey of local businesses regarding skills they'd like employees to have leaned heavily toward business communication (conflict resolution, and so forth).
2. SPCH 230 satisfies the CMS requirement of the Carolina Core and counts toward Professional and Civic Engagement for GLD

**Summary of Proposed Revisions**

**Changes in the Bulletin as follows**

Current	Proposed
V. Effective, Engaged and Persuasive Communication: Spoken Component (CMS) - 3 hours Requirement must be met by taking SPCH 140	V. Effective, Engaged and Persuasive Communication: Spoken <b>Component</b> (CMS) - 3 hours Requirement must be met by taking SPCH 140 or <b>SPCH 230</b>

**Changes to the degree worksheet as follows**



## ASSOCIATE IN SCIENCE (BUSINESS) DEGREE WORKSHEET

(for students entering in FALL 2017 and thereafter)

Course Requirements (The most common Lancaster campus options are listed below; additional approved courses in each category maybe found at the [Carolina Core website](#))

<b>NAME:</b>			
<b>Student Number:</b>		<b>MATH Placement:</b>	
<b>Anticipated Major:</b>		<b>FORL Placement:</b>	

<b>Communication/Written Component (CMW) – 6 hours</b>		
<b>ENGL 101</b> (grade of C or better)	03	
<b>ENGL 102</b> (grade of C or better)	03	

<b>Analytical/Problem Solving Skills (ARP) – 3 hours</b>		
One course chosen from: MATH 122 or 141 or 170; or CSCE 101 or 102; or PHIL 114; or STAT 110 or 112 or 201 or 206		
	03	

<b>Scientific Literacy (SCI) – 4 hours</b>		
4 hours total of lab science, chosen from among approved SCI courses: BIOL 110, BIOL 120(L), BIOL 208, BIOL 243(L), BIOL 244(L), BIOL 270(L), BIOL 101(L), BIOL 102(L), CHEM 101, CHEM 102, CHEM 105, CHEM 107, CHEM 111, ENVR 101(L), GEOG 202, GEOL 101, GEOL 103, GEOL 110, MSC1 101, MSC1 102, MSC1 210(L), MSC1 215(L), PHYS 201(L), PHYS 202(L), PHYS 211(L), PHYS 212(L)		
	04	

<b>Global Citizenship/Multicultural Understanding: Foreign Language (GFL) – 0-6 hours</b>		
Foreign language courses (SPAN recommended) through the 110 level or a score of "2" or better on placement test.		

<b>Effective, Engaged and Persuasive Communication: Spoken Component (CMS) - 3 hours</b>		
Requirement must be met by taking SPCH 140		
<b>SPCH 140</b> or <b>SPCH 230</b>	03	

<b>Global Citizenship/Multicultural Understanding: Social Science (GSS) – 3 hours</b>		
3 hours chosen from among approved GSS courses: AFAM 201, ANTH 101, ANTH 102, CRJU 101, GEOG 103, POLI 101, POLI 201, PSYC 101, SOCY 101		
	03	



<b>Aesthetic &amp; Interpretive Understanding (AIU) –3 hours OR</b>		
ARTE 101, ARTE 260, ARTH 105, ARTH 106, ARTS 103, ARTS 104, ARTS 210, ENGL 270, ENGL 282, ENGL 283, ENGL284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, FILM 180, FILM 240, MUSC 110, MUSC 140, THEA 170, THEA 200 <b>OR</b> HIST 101, HIST 102, HIST 104, HIST 108, HIST 109, HIST 111, HIST 112		
	03	
-		
ACCT 225	03	
ACCT 324	03	
MGMT 371	03	
FINA 369 or FINA 341 or <b>FINA 363</b> or <u>PHIL 320 or PHIL 324</u>	03	
<i>ECON 221</i> or <u>224</u> or FINA 301 or 364	03	

Credit cannot be received for both ECON 224 and either ECON 221 or ECON 222  
**FINA 363 Prerequisite ECON 221, ACCT 225, and STAT 206.**

-		
ITEC 143 or <b>ACCT 226</b>	03	
ITEC 270 or <i>ECON 222</i> or <u>ECON 224</u>	03	
ITEC 242 or <i>ENGL 463</i>	03	
<b>MKTG 350</b> or <u>MGMT 374 or MGMT 376</u>	03	

Credit cannot be received for both ECON 224 and either ECON 221 or ECON 222.

<b>Additional elective credit to meet 60 hours total. No more than three (3) hours of PEDU credit may count</b>		

**Other requirements:**

1. 2.00 GPA (minimum) required on all work attempted at USC
2. Final 15 semester hours must be earned at USC Lancaster
3. Courses may not be repeated for additional credit.

**BOLD** Items count towards a 4 year degree in Business at U of SC.

*Italicize* Items count towards a 4 year degree in Business or BOL at U of SC.

Underlined Items count towards a 4 year degree in –BOL at U of SC

# Indigenous Contributions in S.T.E.A.M.

16th Annual Native American Studies Week, Nov. 15-19

**This year's NASW events include an art exhibit opening, an artist talk, programs on the chemistry of pottery and Indigenous medicine and health practices, an Indigenous foodways lecture, and more! Events, both hybrid and in-person, are free and open to the public.**

**Monday, Nov. 15, 12:15 p.m.**

## **"The Chemistry of Catawba Indian Pottery"**

Presented via Zoom and Facebook Live.

Dr. Art Greenberg, Professor Emeritus of Chemistry at the University of New Hampshire, discusses the science of art in this presentation analyzing the chemistry of Catawba pottery.

**Tuesday, Nov. 16, Noon**

## **"Medicine among the Aztecs"**

Presented in person, via Zoom, and Facebook Live.

Dr. Kim Richardson, USC Lancaster Associate Professor of History, explores the complexities of medicine, childbirth, sanitation, diseases, and other issues within the Aztec Empire to discover what can be learned and applied to current concerns.

**Wednesday, Nov. 17, 2 p.m.**

## **"Scientific Discoveries: Indigenous Inventions Through Time" Exhibit Reception**

Presented in person, via Zoom, and Facebook Live.

This exhibit explores the contributions of Indigenous inventors and innovators to the field of STEAM.

**Thursday, Nov. 18, 6 p.m.**

## **Artist Talk: An Evening with Alex Osborn**

Presented in person, via Zoom, and Facebook Live.

Alex Osborn (Catawba), the Center's summer Contemporary Artist-in-Residence, presents a talk about his work with photography, digital collage, and drawing, and his completed art installation in the Center's Five Points Gallery.

**Friday, Nov. 19, Noon**

## **Lunch and Learn: "Indigenous Science and the Three Sisters Diet"**

Presented in person, via Zoom, and Facebook Live.

Chef, forager, and culinary educator Dave Smoke-McCluskey (Mohawk) discusses the science of nixtamalization and its impact on the agricultural Indigenous diet.

**Please note whether events will take place at the Center or online. For Zoom registration links, please visit our [website](#) or [social media pages](#). For more information, or to sign up for our in-person events, call [\(803\) 313-7172](tel:8033137172) or visit [www.sc.edu/Lancaster/NAS](http://www.sc.edu/Lancaster/NAS). Please note that all in-person events have a limited capacity due to COVID safety guidelines.**