Powered by the J. Marion Sims Foundation

HORIZON education grant

J. MARION SIMS Foundation

Mission: Enhancing the health and wellness of Lancaster County, Fort Lawn, and Great Falls, South Carolina

North Star: We envision the communities we serve as places where all people join together to build on community assets for current and future generations, and where all people have the opportunity to reach their full potential.

Community Indicators

1. Arts & Civic Engagement
2. Early Childhood Education
3. Faith Community
4. Fresh & Nutritious Foods, Healthy Living
5. Green Space, Clean Air & Water
6. Health Care Access
7. Healthy Economy
8. K-12 Schools & Education
9. Strengthening Families
10. Transition to Adulthood
11. Transportation Access

Profile of the South Carolina Graduate

World-Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World-Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

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Adopted by: SC Arts in Basic Curriculum Steering Committee, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.

transformSC tomorrow won't wait for our students

AN INITIATIVE OF SOUTH CAROLINA COUNCIL ON COMPETITIVENESS

What's New!

- Visit jmsims.org and watch the audio-supported "Community Indicators" PowerPoint
- Identify (2) or more community indicator areas your proposal is intended to strengthen
- Submit a letter or email of support from your principal or dean
- If multi-educator, documentation from each educator involved, outlining the role of each educator
- Description of parent or student collaboration you've used in developing your proposal. For teachers at the elementary level (4K through 5th grade), collaboration with at least one parent; for teachers at the middle, high and post-secondary level, collaboration with at least one student.
- Description of project learning activities and expected student outcomes you hope to achieve with your project.
- Description of expected impact you hope your project will have on participating students in 3-5 years.