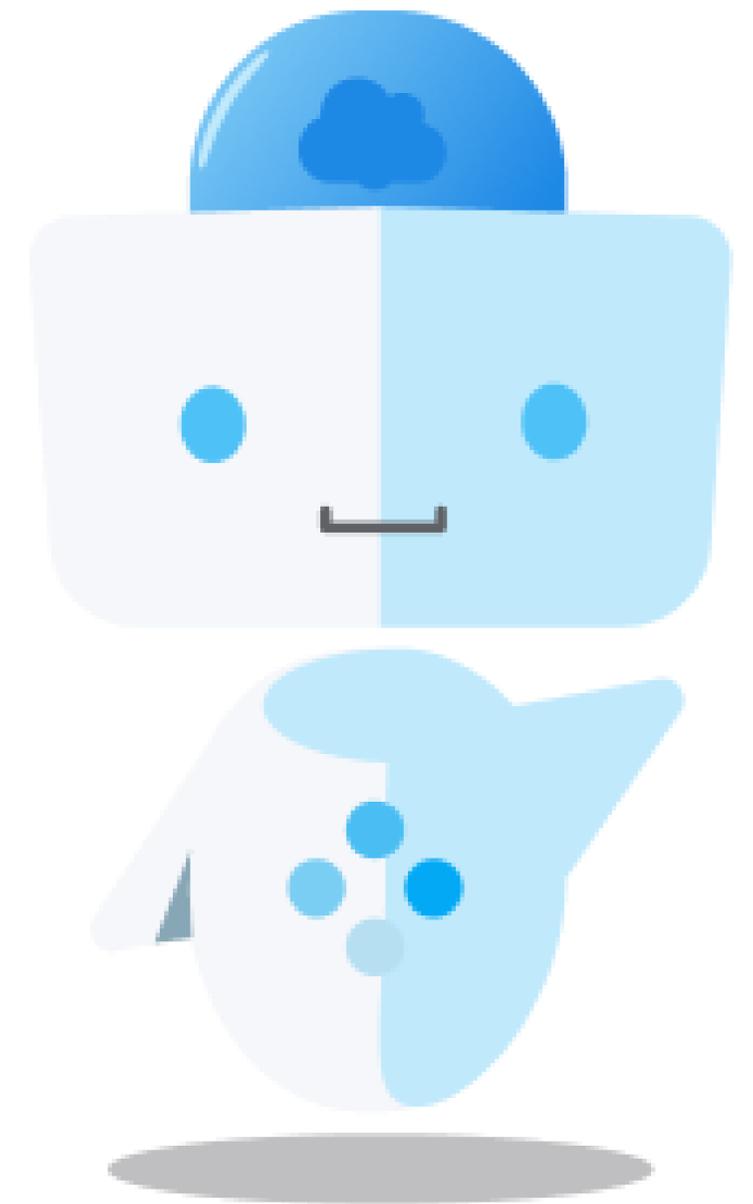


# REQUIREMENTS FOR POSTING

Information regarding guidelines and standards on how to properly post on CircleIn.



# Requirements for Posting on CircleIn

As per our Community Guidelines, all students must follow all standards for postings on the CircleIn platform. This guide serves as a reference for examples of what good and bad posts are.

**Image examples of what good and bad posts look like are provided:**

-  Good post example
-  Bad post example



## Accuracy of Content

Students are responsible in sharing or creating content that contains information with quality of it being true or correct, even in small details pertaining to student courses.



## Legitimacy of Content

Students are responsible in sharing or creating content be exactly what it is intended to be with no false or counterfeit information pertaining to student courses.

# What is considered **SPAM** on CircleIn?

✘ **Bad post examples** in this guide are not just unhelpful, they are considered spam under our Community Guidelines.

✔ **IMPORTANT:**

Creating or sharing any of the “**bad post**” examples will result in:

- **Loss of eligibility for gift cards**
- **Posts being removed from the platform**
- **Possible follow-up from the CircleIn team**

**CircleIn is a space for meaningful academic collaboration.**

**Let's keep it helpful, accurate, and authentic.**

# Share Notes:

- Notes shared must be images of notes either typed or written by the student sharing and must pertain to course and/or academics.
- Images attached, description and title cannot be irrelevant, repetitive, inappropriate or nonacademic related images.

The image displays two side-by-side screenshots of a social media sharing interface, likely from a learning management system. Both screenshots show a post titled "Notes" for the course "Math: Quantitative Reasoning || 022".

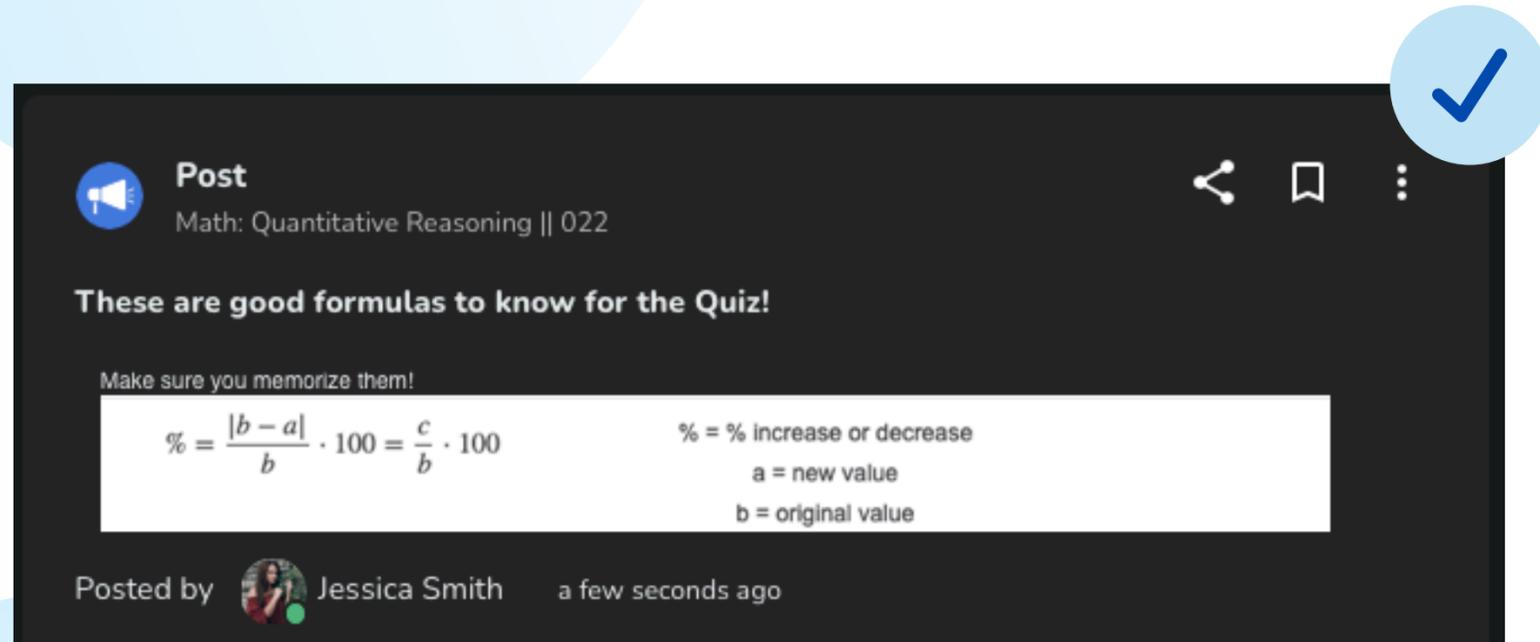
The left screenshot shows a post with the title "Math notes for quiz review" and the text "I took these notes for chapters 2, I hope it helps!". The image attached is a handwritten math note on grid paper, featuring the word "elimination" and a system of equations: 
$$\begin{cases} x + y = 5 \\ 2x + 3y = 4 \end{cases}$$
 The note includes steps: "1) Subtract x in the 2nd Eq'n", "2) Solve for y", and "3) Solve for x". The solution is  $x = 13/5$  and  $y = 2/5$ . A blue checkmark icon is overlaid on the top right of this screenshot.

The right screenshot shows a post with the text "L" and "cat joke". The image attached is a close-up of a Siamese cat's face. A blue X mark icon is overlaid on the top right of this screenshot.

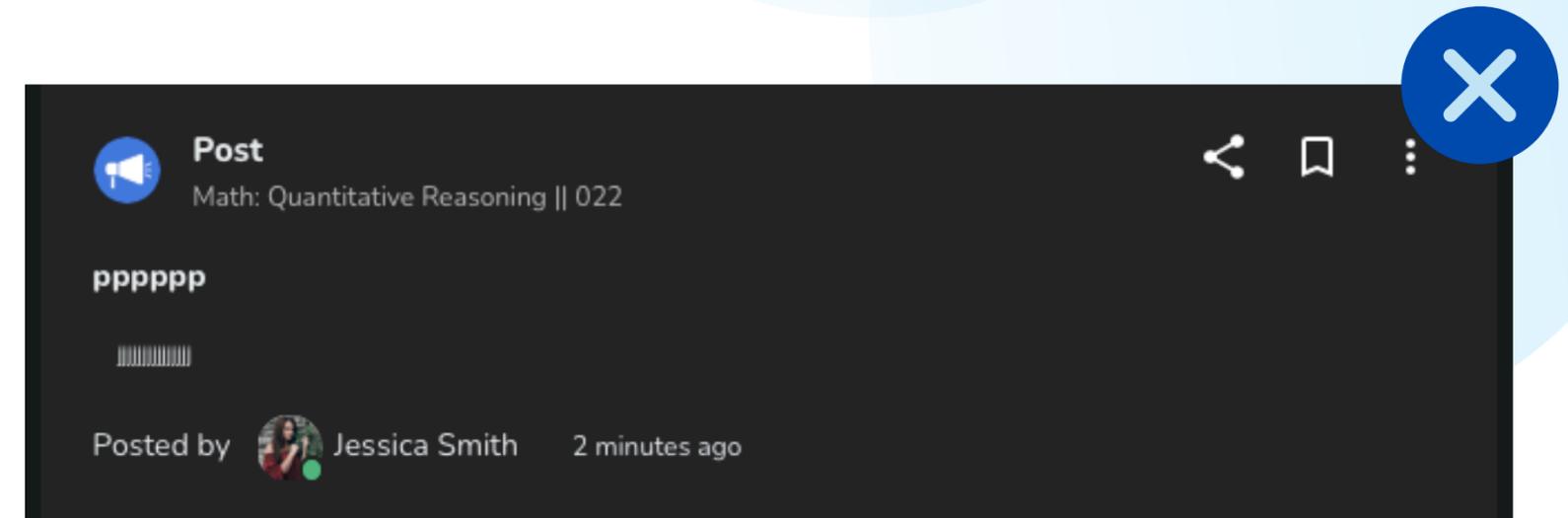
Both screenshots show the post was shared by "Jessica Smith" (profile icon JS) and include a comment box at the bottom with the text "Type a comment..." and a "Comment" button.

# General Post:

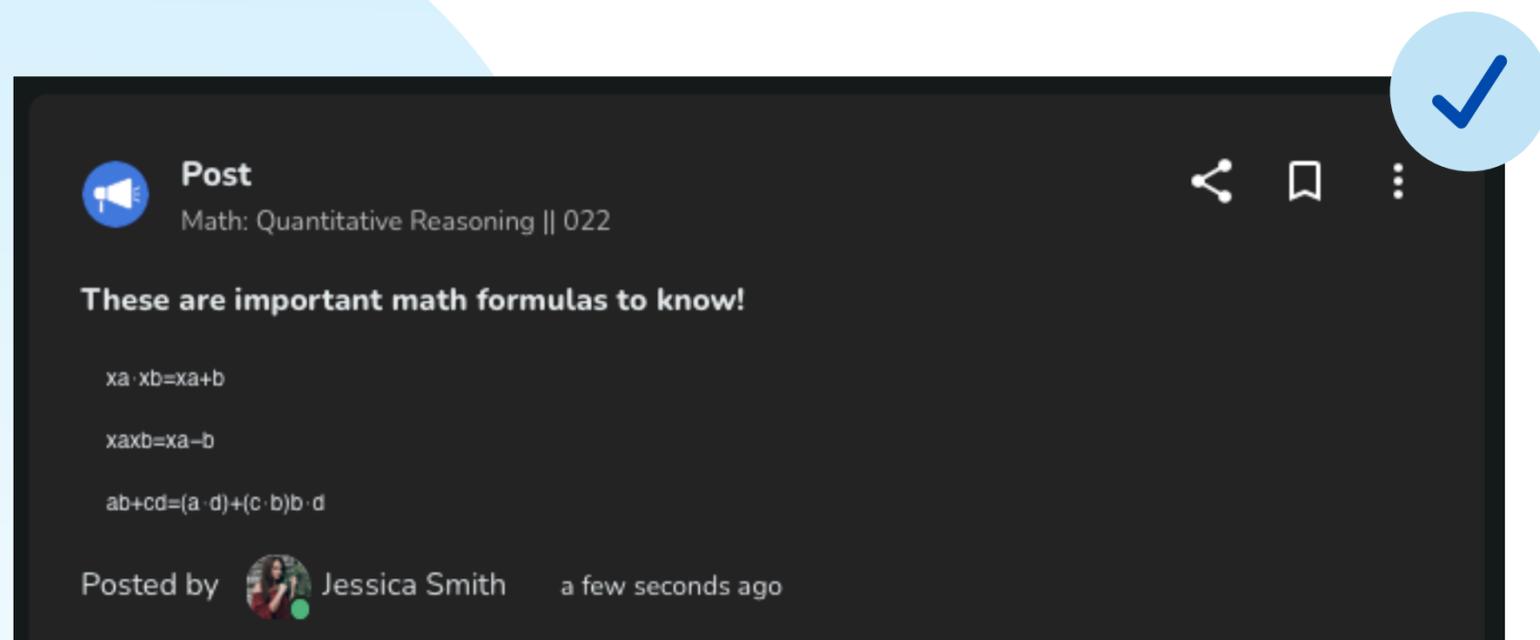
- General post must pertain to academics and/or to the course it is being shared in.
- Posts are ideal when you want to share something in your **section only**.
- Post cannot contain irrelevant, inappropriate, repetitive or nonacademic related content.



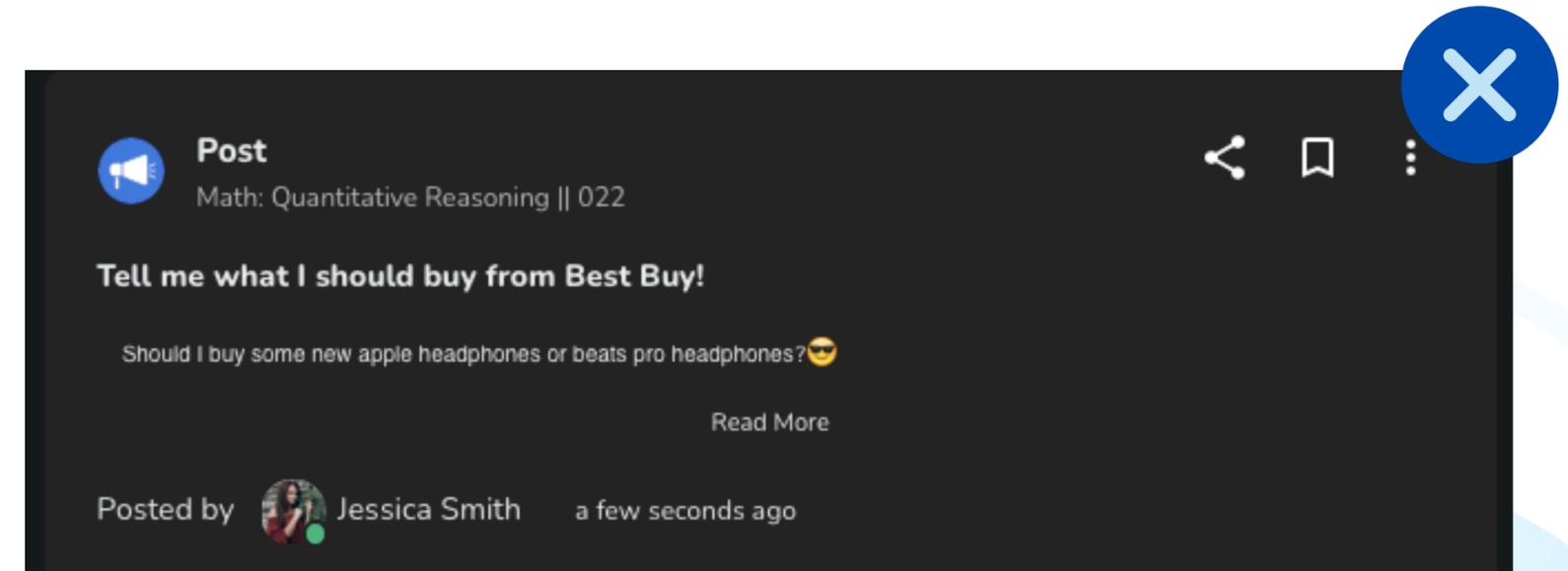
A screenshot of a social media post in a dark theme. The post is titled "Post" and is from the course "Math: Quantitative Reasoning || 022". The content reads: "These are good formulas to know for the Quiz!" followed by "Make sure you memorize them!". A white box contains the formula  $\% = \frac{|b - a|}{b} \cdot 100 = \frac{c}{b} \cdot 100$  and its components: "% = % increase or decrease", "a = new value", and "b = original value". The post is attributed to Jessica Smith, posted "a few seconds ago". A blue checkmark icon is overlaid in the top right corner.



A screenshot of a social media post in a dark theme. The post is titled "Post" and is from the course "Math: Quantitative Reasoning || 022". The content consists of "pppppp" and a series of vertical bars. The post is attributed to Jessica Smith, posted "2 minutes ago". A blue X icon is overlaid in the top right corner.



A screenshot of a social media post in a dark theme. The post is titled "Post" and is from the course "Math: Quantitative Reasoning || 022". The content reads: "These are important math formulas to know!" followed by three mathematical formulas:  $x_a \cdot x_b = x_a + b$ ,  $x_a x_b = x_a - b$ , and  $ab + cd = (a \cdot d) + (c \cdot b) b \cdot d$ . The post is attributed to Jessica Smith, posted "a few seconds ago". A blue checkmark icon is overlaid in the top right corner.



A screenshot of a social media post in a dark theme. The post is titled "Post" and is from the course "Math: Quantitative Reasoning || 022". The content reads: "Tell me what I should buy from Best Buy!" followed by "Should I buy some new apple headphones or beats pro headphones? 🤔" and a "Read More" link. The post is attributed to Jessica Smith, posted "a few seconds ago". A blue X icon is overlaid in the top right corner.

# Ask a Question:

- Questions asked must pertain to academics and/or to the course it is being asked in.
- Question being asked, description and title of question cannot be irrelevant, inappropriate, repetitive, personal or nonacademic.
- Ask a question to your peers once you have exhausted your personal resources like Google, class notes, and textbook or course material.



< Feed

 Jessica Smith  
Math: Quantitative Reasoning || 022 • a few seconds ago

What is the average of  $x$ ,  $y$ , and  $z$ ?

The average (arithmetic mean) of  $x$  and  $y$  is 20. If  $z = 5$

A. 15  
B. 12.5  
C. 10  
D.  $25/3$



 **Question**  
Math: Quantitative Reasoning || 022

aljdoajfdlalaaaa

Asked by  Jessica Smith a few seconds ago



< Feed

 Jessica Smith  
Math: Quantitative Reasoning || 022 • a few seconds ago

How do you solve question 3 on ch.2 homework?

I was out last week so I didn't catch lecture notes for chapter 2! Would love help on question 3 please!



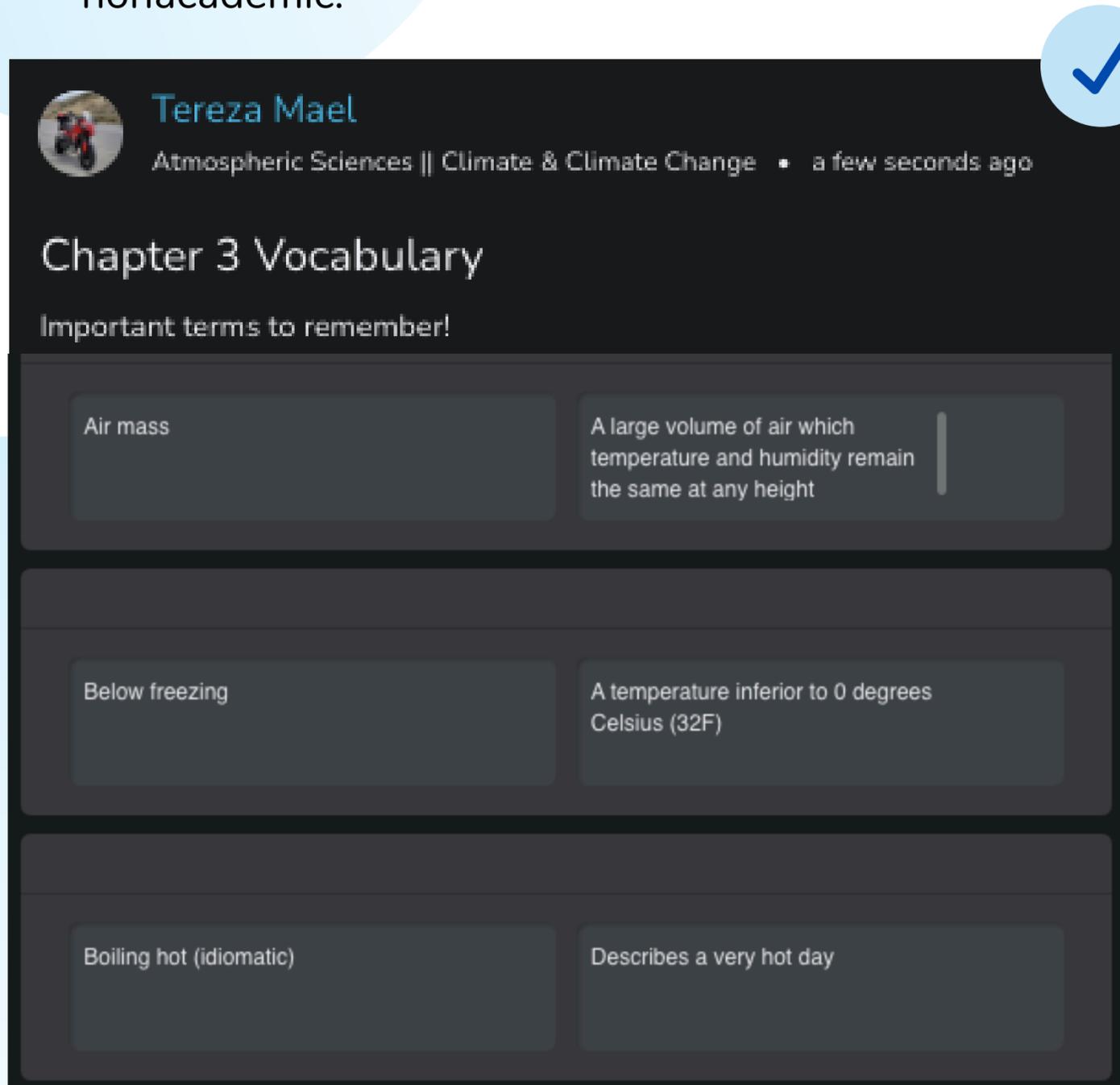
 **Question**  
Math: Quantitative Reasoning || 022

What came first the chicken or the egg?

Asked by  Jessica Smith a minute ago

# Flashcards:

- Created flashcards must pertain to academics and/or to the course it is being shared in.
- Flashcard deck title and description as well as individual card(s) content cannot be irrelevant, repetitive, inappropriate, personal, or nonacademic.
- Images attached to cards should also pertain to academics and cannot be irrelevant, repetitive, inappropriate, personal or nonacademic.



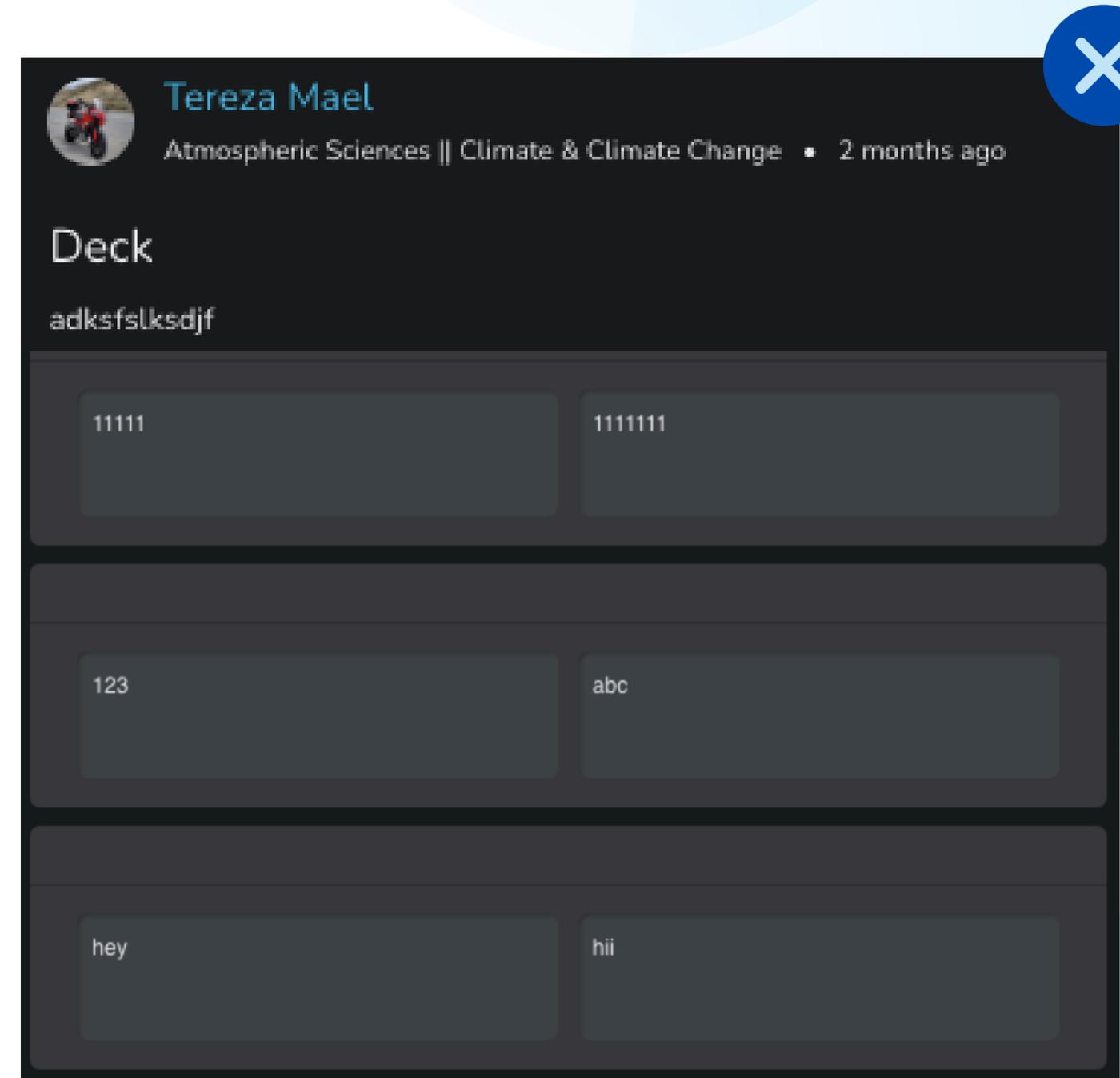
A screenshot of a flashcard deck interface. At the top, the user's name 'Tereza Mael' is displayed next to a profile picture. Below the name, the course information 'Atmospheric Sciences || Climate & Climate Change' and the time 'a few seconds ago' are visible. The deck title is 'Chapter 3 Vocabulary' and the description is 'Important terms to remember!'. The deck contains three cards, each with a term on the left and a definition on the right. A blue checkmark icon is overlaid on the top right corner of the screenshot.

**Tereza Mael**  
Atmospheric Sciences || Climate & Climate Change • a few seconds ago

### Chapter 3 Vocabulary

Important terms to remember!

Air mass	A large volume of air which temperature and humidity remain the same at any height
Below freezing	A temperature inferior to 0 degrees Celsius (32F)
Boiling hot (idiomatic)	Describes a very hot day



A screenshot of a flashcard deck interface. At the top, the user's name 'Tereza Mael' is displayed next to a profile picture. Below the name, the course information 'Atmospheric Sciences || Climate & Climate Change' and the time '2 months ago' are visible. The deck title is 'Deck' and the description is 'adksfslksdjf'. The deck contains three cards, each with a term on the left and a definition on the right. A blue X icon is overlaid on the top right corner of the screenshot.

**Tereza Mael**  
Atmospheric Sciences || Climate & Climate Change • 2 months ago

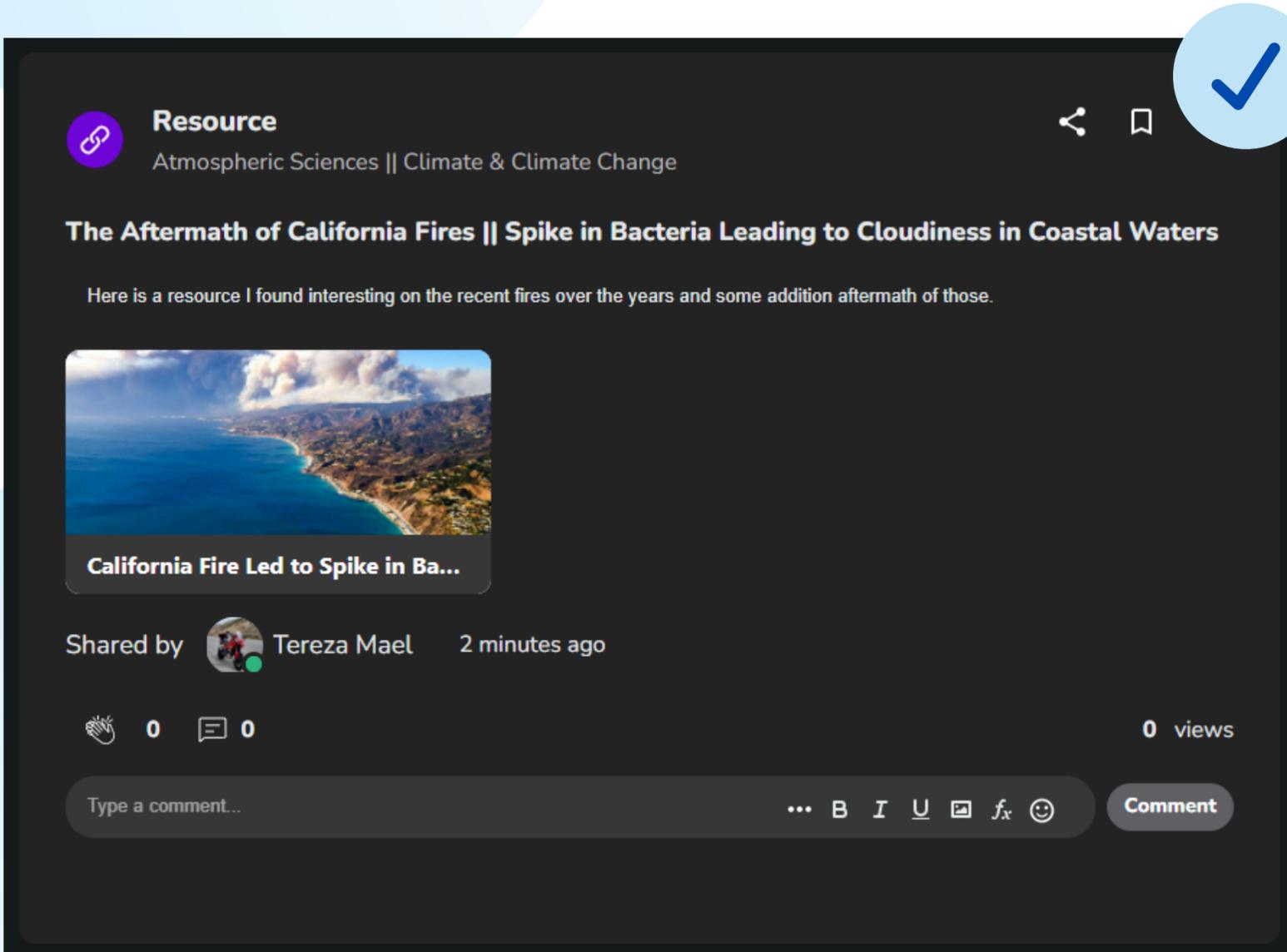
### Deck

adksfslksdjf

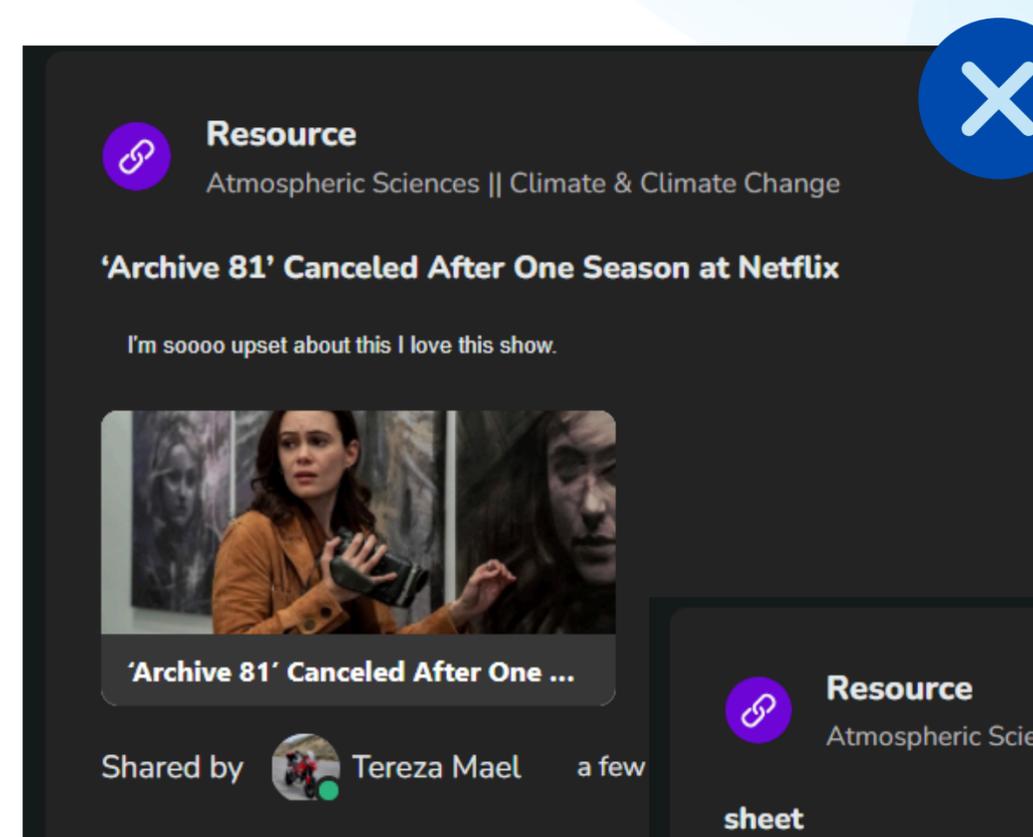
11111	1111111
123	abc
hey	hii

# Share a Resource:

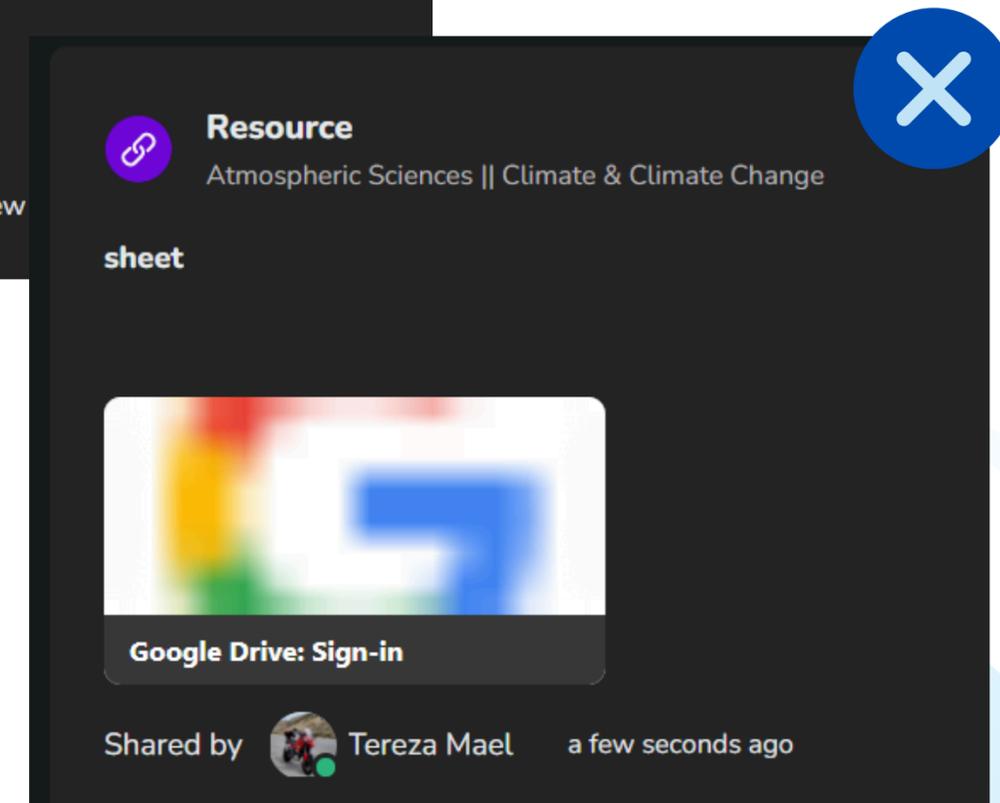
- The resource link shared must pertain to academics and/or be relevant to the course it is being shared in.
- Links shared, title and description of resource post cannot be irrelevant, repetitive, inappropriate, personal, or nonacademic.



A screenshot of a social media post in a dark theme. At the top left, there is a purple link icon and the word "Resource" in white. Below it, the text "Atmospheric Sciences || Climate & Climate Change" is displayed. The main title of the post is "The Aftermath of California Fires || Spike in Bacteria Leading to Cloudiness in Coastal Waters" in white. Below the title, a short paragraph reads: "Here is a resource I found interesting on the recent fires over the years and some addition aftermath of those." Underneath the text is a rectangular image showing a coastal landscape with a blue ocean, a sandy beach, and a hazy sky. Below the image is a caption: "California Fire Led to Spike in Ba...". At the bottom of the post, it says "Shared by" followed by a profile picture of Tereza Mael and the text "2 minutes ago". There are icons for likes and comments, both showing a count of 0. On the right side, there is a "0 views" indicator. At the very bottom, there is a comment input field with the placeholder text "Type a comment..." and a "Comment" button. A blue checkmark icon is overlaid in the top right corner of the screenshot.



A screenshot of a social media post in a dark theme. At the top left, there is a purple link icon and the word "Resource" in white. Below it, the text "Atmospheric Sciences || Climate & Climate Change" is displayed. The main title of the post is "'Archive 81' Canceled After One Season at Netflix" in white. Below the title, a short paragraph reads: "I'm soooo upset about this I love this show." Underneath the text is a rectangular image showing two women from the TV show 'Archive 81'. Below the image is a caption: "'Archive 81' Canceled After One ...". At the bottom of the post, it says "Shared by" followed by a profile picture of Tereza Mael and the text "a few". A blue 'X' icon is overlaid in the top right corner of the screenshot.



A screenshot of a social media post in a dark theme. At the top left, there is a purple link icon and the word "Resource" in white. Below it, the text "Atmospheric Sciences || Climate & Climate Change" is displayed. The main title of the post is "sheet" in white. Below the title is a rectangular image showing a blurred Google Drive logo. Below the image is a caption: "Google Drive: Sign-in". At the bottom of the post, it says "Shared by" followed by a profile picture of Tereza Mael and the text "a few seconds ago". A blue 'X' icon is overlaid in the top right corner of the screenshot.

# Planner Tasks

- Tasks created must be appropriate, relevant to academics, non-repetitive, and should be descriptive and clear.

**Upcoming** ✓

+ Add a task

Create a timeline or series of graphs or charts that show the varying climates...  
Atmosph... May 6

Research cost of developing and using alternative energy sources.  
Atmosph... Apr 15

Create a timeline or series of graphs or charts that show the varying climates.  
Atmosph... Apr 22

**Upcoming** ✗

+ Add a task

Note

**Upcoming** ✗

+ Add a task

RRRRRRRRR

**Upcoming** ✗

+ Add a task

Sleep

# Chat Messages:

- Messages sent within DM Chats or Class Chats must be appropriate, non-repetitive, and/or relevant to academics.

